2.

1. Kindly provide the details of the institution

Name of Institution:	SMT V.N.MAHILA COLLEGE, PUSAD.
Year of Establishment of the Institution:	1989
Address Line 1:	TALAO-LAY-OUT
Address Line 2:	NEAR L I C OFFICE
City/Town:	PUSAD
State:	MAHARASHTRA
Postal Code:	445204
Email Address:	smtvnmmv@rediffmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2012-13
Current Grade:	B
CGPA:	2.28

3. Institutional Status

[▼]

4. Contact Person Details

Name of Head of Institution:	PRINCIPAL DR GANESH TUKARAM PATIL
Contact Phone:	09422868148, 07233/246115 (O)
Email:	dr_patilgt@rediffmail.com
Website URL:	www.smtvnmmv.org
Name of IQAC Co-ordinator	VIRENDRA D SHINDE
Email:	virushinde62@rediffmail.com

NAAC Institutional Quality Sustenance and Development Survey

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	03
Post Graduate (MA/M.Sc./M.Com etc.)	02
Research Programmes (M.Phil/P.hD)	00
Certificate Programmes	02
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed /Medicine /Pharmacy /Paramedical /Nursing etc)	01
Other value added programmes	02
Any other programme offered (Specify)	00

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	00

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	03	01	2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	12
Number of Alumni in IQAC	00 01
Number of Students in IQAC	00 01
Number of Faculty in IQAC	06
Number of Administrative Staff in IQAC	02
Number of Technical Staff in IQAC	00
Number of Management Representatives	02

NAAC Institutional Quality Sustenance and Development Survey

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	00
Number of faculty members involved in curriculam restructuring/revision /syllabus development	03
Number of programes in which evaluation process reformation taken up and implemented	03
Number of active teaching days during the current academic year	200
Average percentage of attendance of students	80
Percentage of classes engaged by guest faculty and temporary teachers	12
Number of self financed programmes offered	02
Number of aided programmes offered	04

NAAC Institutional Quality Sustenance and Development Survey

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	600
Actual enrollment during the year	529
Student dropout percentage during the year	28
Success percentage in the final examination across the courses	96
Number of academic distinctions in the final examination and percentage	22
Number of students who got admitted to institutions of national importance	00
Number of students admitted to institutions abroad	00
Number of students qualified in UGC NET/ SET	01
Number of students qualified GATE/ CAT/ other	00

examination
(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated

150

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

150

32. Career Guidance

Number of career guidance programmes organized

04

Percentage of students participated in career guidance programmes

35

33. Is there provision for campus placement?

No

34. If yes to Qn. 32

Number of students participated in campus selection programmes

00

Number of students selected for placement during the year

12

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of
programmes
organized

02

37. Student activities

Number of students
participated in
external cultural
events

40

Number of prizes
won by students in
external cultural
events

06

Number of cultural
events conducted
by the institute for
the students

06

Number of students
participated in
international sports
and games events

00

Number of students
participated in
national level sports
and games events

04

Number of students
participated in state
level sports and
games events

04

Number of students
participated in
university level
sports and games
events

52

Number of prizes
won by students in
international sports
and games events

00

Number of prizes
won by students in
national level sports

01

and games events

Number of prizes won by students in state level sports and games events	18

Number of prizes won by students in university level sports and games events	03

Number of sports and games events conducted by the institute for the students	10

38. Composition of students

Percentage of Scheduled Caste	13

Percentage of Scheduled Tribe	10

Percentage of other backward communities	51

Percentage of women students	100

Percentage of physically challenged	1

Percentage of rural students	65

Percentage of urban students	35

39. Scholarships and Financial Support

Number of students availing financial support from the institution	10

Amount disbursed as financial support from the institution	10100

Number of students awarded scholarship from the institution	318

Number of students received notable national/international acheivements/recognition	01

40. Student initiatives

Number of community upliftment programmes initiated by students	07
Number of literary programmes initiated by students	01
Number of social action initiatives based on science / environment initiated by students	04
Number of student research initiatives	02

Prev Next

NAAC Institutional Quality Sustenance and Development Survey

7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

◉ Yes

○ No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

◉ Yes

○ No

43. Whether benchmarking is created for institutional quality management efforts ?

◉ Yes

○ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

1) ICT Learning Sources.
2) Research & Extension Activities.
3) Community Development & Extension

45. Is a Management Information System (MIS) in place ?

◉ Yes

○ No

46. If answer to question 44 is Yes, please provide details of MIS applied to

47. Existence of learning resource management

	Yes	No
e-database in library	●	○
ICT and smartclass room	●	○
e-learning sources (e-Books, e-Journals)	●	○
Production of teaching modules	●	○
Interactive learning facilities	●	○

48. Internal resource mobilization : Kindly provide the amount contributed

Research	0
Consultancy and training	5000
Student contribution	0
Alumni contribution	0
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	1114239
Amount spent for student welfare	25000
Amount spent for staff welfare	25000

50. Is delegation of authority practiced

● Yes
○ No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	●	○
Students	●	○
Staff	●	○

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	06
Number of grievances resolved	06

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

> 0

Number of grievances resolved

> 0

55. Has the institution conducted any SWOT analysis during the year

(●) Yes

( ) No

56. The SWOT analysis was done by internal or by external agency

(●) Internal

( ) External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1) Catering to women's education in rural area.
2) Good rapport between teachers and taught.
3) Experienced & qualified staff and disciplined...

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1) Limited flexibility in selection of subjects.
2) Limited P.G. Courses.
3) No registered research Laboratories.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1) Extension of P.G.Courses.
2) Developing Entrepreneurship Skills with GO's and NGO's.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1) Inclination of Students/ Parents towards professionla courses.
2) High drop out rate.

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

1) Better academic & Learning facilities.
2) Better infrastructural facilities.
3) NAAC Re-accreditation for sustenance of ...

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1) Use of ICT learning.
2) Contribution to rural Women Empowerment.
3) Inculcation of values among students.

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Prev   Done