The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Smt. Vatsalabai Naik Mahila Mahavidhyalaya , Pusad

1.2 Address Line 1

> Talao Layout

Address Line 2

> Near LIC Office

City/Town

> Pusad

State

> Maharashtra

Pin Code

> 445204

Institution e-mail address

> smtvnmmv@rediffmail.com

Contact Nos.

> 07233246115

Name of the Head of the Institution:

> Dr. Ganesh T. Patil

Tel. No. with STD Code:

> 07233246115

Mobile:

> 9422868148

Name of the IQAC Co-ordinator:

Smt. Anjali P. Pande

Mobile:

9766099842

IQAC e-mail address:

anjali.pande_landge@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN 15163

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/150 Dated 05.01.2013

1.5 Website address:

www.smtvnmmv.org

Web-link of the AQAR:

www.smtvnmmv.edu.in/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.70	2004	2009
2	2nd Cycle	B	2.28	2013	2018
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   03.01.2004

1.8 AQAR for the year *(for example 2010-11)*

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2012-13 Submitted to NAAC on 30.09.2013
ii. AQAR 2013-14 Submitted to NAAC on 29.09.2014
iii. AQAR 2014-15 Submitted to NAAC on 30.09.2015
iv. AQAR 2015-16 Submitted to NAAC on 29.09.2016

1.10 Institutional Status

University   State ☑ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ☑

                        Urban ☐   Rural ☑ Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

                     Grant-in-aid + Self Financing ☑ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☑   Science ☐ Commerce ☑ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

Others (Specify)   Home - Science

1.12 Name of the Affiliating University *(for the Colleges)*

Sant. Gadgebaba Amravati University , Amravati (M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   -

University with Potential for Excellence   -   UGC-CPE   -

DST Star Scheme   -   UGC-CE   -

UGC-Special Assistance Programme   -   DST-FIST   -

UGC-Innovative PG programmes   -   Any other (*Specify*)   -

UGC-COP Programmes   -

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and
     community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members   14

2.10 No. of IQAC meetings held: `03`

2.11 No. of meetings with various stakeholders: No. `01`   Faculty `03`

    Non-Teaching Staff Students `01`   Alumni `01`   Others `   `

2.12 Has IQAC received any funding from UGC during the year?   Yes `   `   No `   `

    If yes, mention the amount `-`

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. `-`   International `   `   National `01`   State `   `   University Level `   `

    (ii) Themes `Environment and Human Rights.`

2.14 Significant Activities and contributions made by IQAC

> 1) Organization of National Conference on Environment and Human Rights
>
> 2) Value Added Programmes

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality

    enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organization of National Conference on Environment & Human Rights	Successful Organization that encouraged the delegates to keep the Environment healthy.

    * *Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body   Yes `   `   No `   `

    Management `✓`   Syndicate `   `   Any other body `   `

    Provide the details of the action taken

    The Management had undergone through the AQAR and approved it for submission

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00			
PG	03		03	
UG	03		01	02
PG Diploma	00			
Advanced Diploma	00			
Diploma	00			
Certificate	00			
Others	00			
Total	06		04	02

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective ✓ option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	00
Annual	05

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ☐   Students ✓
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ✓ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> In 2016-17 Syllabus was not revised.The College follows the Syllabus formed by university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	13	10	-	-

2.2 No. of permanent faculty with Ph.D. | 09 |

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						25	-	25	-

2.4 No. of Guest and Visiting faculty and Temporary faculty | 25 | | |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Other Level
Attended	01	20	03	11
Presented papers	04	17	00	-
Resource Persons	-	03	00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1) ICT Learning Sources
>
> 2) 2) Better Learning Facilities

2.7 Total No. of actual teaching days
      during this academic year | 181 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

> 1) Unit , Common Test at College Level
>
> 2) Uni. Exams with the provision of photocopy of answer books.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development | 04 | | |
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students | 75.00% |

2.11 Course/Programme wise

Distribution of pass percentage :

Title of the Programme	Total no. of students appeared/ passed	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. I	213/47	02	07	35	03	22.06%
B. A. II	158/80	-	18	60	02	50.63%
B. A. III	107/56	-	11	30	15	52.33%
B. Sc. I (Home Sci)	29/15	02	12	01	-	51.72%
B. Sc. II (Home Sci)	39/32	14	17	01	-	82.05%
B. Sc. III (Home Sci)	28/26	13	10	03	-	92.86%
B. Com PART I	52/29	06	13	10	-	55.77%
B. Com PART II	28/11	-	11	-	-	39.28%
B. Com PART III	18/15	-	12	03	-	83.33%
M. A. I (SANS)	02/02	-	-	02	-	100.00%
M. A. II (SANS)	06/06	-	03	03	-	100.00%
M. A. I (Home –Eco)	09/09	-	-	09	-	100%
M. A. II (Home –Eco)	09/08	-	2	6	-	88.88%
M. A. I (HISTORY)	10/5	-	-	03	02	50.00%
M. A. II (HISTORY)	07/03	-	-	-	03	42.85%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Formation of Class Supervision Committee that evaluates Teaching and Learning Process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	06
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	00	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1) Formation of Research Committee

2) Teachers are encouraged and motivated to attend conference and present research papers in peer reviewed journals

3) 3) One Day Workshop on ' Research Activity and Changing Scenario in Higher Education ' was conducted on 20th Feb 2017 under the guidance of Dr. H. R. Ghate , Buldana

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	04	04	-
Non-Peer Review Journals	-	-	-
e-Journals	-	02	-
Conference proceedings	03	13	-

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books [   ]

                              ii) Without ISBN No.   [01]

3.8 No. of University Departments receiving funds from

            UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

            DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

                     INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

[5025 /-]

3.10 Revenue generated through consultancy (Health Club)

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		Dr. V.M. Peshwe (Social Research Institute Ytl (MS)			

3.12 No. of faculty served as experts, chairpersons or resource persons   -

3.13 No. of collaborations   International   National   Any other   02

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency   From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
02				02		

3.18 No. of faculty from the Institution
     who are Ph. D. Guides   03
     and students registered under them   07

3.19 No. of Ph.D. awarded by faculty from the Institution

| - |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other (FDP) [01]

3.21 No. of students Participated in NSS events:

University level [07]   State level [ ]

National level [01]   International level [ ]

3.22 No. of students participated in NCC events:

University level [-]   State level [-]

National level [-]   International level [-]

3.23 No. of Awards won in NSS:

District level [01]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level [ ]

National level [01]   International level [ ]

3.25 No. of Extension activities organized

University forum [02]   College forum [06]

NCC [04]   NSS [15]   Any other [09]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acers(6267.78 Sqmtrs)			3Acers(6267.78Sqmtrs)
Class rooms	14			14
Laboratories	08			08
Seminar Halls	01			01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.		12		12
Value of the equipment purchased during the year (Rs. in Lakhs)		217486		217486
Others				

4.2 Computerization of administration and library

Administrative & Library Work is Computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	117	31505	211	60745	328	92250
Reference Books	14	6953	56	35290	70	42243
e-Books			Access to N-list	7900	N-list	5900
Journals	04	1050	10	5623	14	6673
e-Journals	-	-	Access to DOAJ	Open Access	-	-
Digital Database	-	-	02	Open Access	-	-
CD & Video	-	-	10	-	10	-

General Books	60	6699	68	13926	128	20625
Others- (Donated)			50	3470	50	3470

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	49	01	01					
Added								
Total	49							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer With Internet Access - 21

4.6 Amount spent on maintenance in lakhs :

i) ICT

49810/-

ii) Campus Infrastructure and facilities

293610/-

iii) Equipments

122550/-

iv) Others

1118186

Total :

14,84,156/

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

i)Formation for Vidya-Nidhi to support the students financially

ii) Formation of ' Study Circle ' to encourage and create awareness among students for competitive exams.

iii) Organization of ' Competitive Exam ' in Collaboration with ' Nathe Publication.

5.2 Efforts made by the institution for tracking the progression

> Various Committees are formed for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
		-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
	100

Women

No	%

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
147	126	123	358	-	756	146	104	138	389	-	777

Demand ratio 100%   Dropout % :: B.A. 51.21% , B.Com 20% , B. Sc (Home-Sci) 45.28%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> i) Formation of ' Manohar Naik Study Circle '.
>
> ii) Career and Competitive Exams Guidance by experts.

No. of students beneficiaries

35

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [ ]　　State PSC [ ]　　UPSC [ ]　　Others [06]

5.6 Details of student counselling and career guidance

i) College runs ' Manohar Naik Study Circle ' the students have been counselled and guided and made aware of their career .

ii) Guidance of Dilip Puranik ' Editor- Bhavishya Nirnay Margadarshika ' was organized for the students

iii) Organization of ' Dnyanvruddhi Spardha ' to create awareness of Competitive Exams among students

No. of students benefitted [03]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			03

5.8 Details of gender sensitization programmes

Workshop on ' Women Sexual Harassment Preventinn at work places ' was organized in Collaboration with Student Welfare Department SGB Amravati University , Amravati

5.9 Students Activities

5.9.1　No. of students participated in Sports, Games and other events

State level [01]　　National level [01]　　International level [ ]

Inter-University level [06]　　University Level [ ]

No. of students participated in cultural events

University level | 22 | National level | | International level |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports :   State level | | National level | | International level |

InterUniversity level (Colour coats) | 06 |

Cultural: State/ University level | | National level | | International level |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Vidhya-Nidhi)	13	15,170/-
Financial support from government	484	1304333
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | | National level | | International level |

Exhibition: State/ University level | | National level | | International level |

5.12   No. of social initiatives undertaken by the students | |

5.13 Major grievances of students (if any) redressed : 01

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision:: -
>
> To attain women empowerment through quality and value-based education and to create self-respect among girl students and make them competent to combat/fight against injustice.
>
> Mission::
>
> To bring forth girls into the mainstream of higher education , to make the girls enable to be independent economically so that they can meet with the emerging global challenges through skill development and capacity building.

6.2 Does the Institution has a management Information System

> The Institution has a Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1 Curriculum Development

> Four faculty members work on BOS and by their suggestions take take active role in the formation of Curriculum.

    6.3.2 Teaching and Learning

> ICT enabled Teaching and innovative teaching-learning methods have been adopted.

    6.3.3 Examination and Evaluation

> i)Unit Tests are conducted at class level.
>
> ii)Common Test Examination is conducted at College level.

6.3.4 Research and Development

> i) Research Committee to encourage research activities.
>
> ii) Participation of Teachers in conferences, Seminar etc.
>
> iii) Publication of research papers in peer reviewed journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> i) Total Quality Management (TQM) is exercised in respect of library acquisition, Library services, user satisfaction, user studies.
>
> ii) ICT, Computer, OPAC, Internet facilities are made available for students and faculty.

6.3.6 Human Resource Management

> i) One Teaching faculty attended Orientation Course.

6.3.7 Faculty and Staff recruitment

> Preference is given to quality Staff and Faculty
>
> College recruitment of the Faculty and Staff follows UGC & Govt. norms

6.3.8 Industry Interaction / Collaboration

> MOU with
>
> i) Panchayat Raj
>
> ii) Babasaheb Naik Spinning Mill, Pimpalgaon."
>
> iii) Phulsing Naik College Pusad
>
> iv) Sudhakar Naik Institute of Pharmacy Pusad.
>
> v) B. B. Butle College , Digras
>
> vi) Akhil Bhartiya Gandharva Sangeet Mandal , Meeraj (Pusad Centre)

6.3.9 Admission of Students

College follows Government Policy in the Admission Procedure

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	01

6.5 Total corpus fund generated

3,175/-

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	✓ Yes /No	Authority
Academic			Yes	Nagpur
Administrative			Yes	MSKBS & Co. Nagpur

6.8 Does the University/ Autonomous College declares results within 45 days?

For UG Programmes   Yes   No ✓

For PG Programmes   Yes   No ✓

University declares results within 45 days.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Odd Semester pattern for B.Sc. (Home-Sci). Is conducted at College   level.

Unit test and Common Test are conducted at College level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Odd semesters of B. Sc. (Home-Sci) are conducted at College level.

6.11 Activities and support from the Alumni Association

- Organization of Alumni Meet on 10th December.

6.12 Activities and support from the Parent – Teacher Association

- Parent meet was conducted for the Moral & Financial Support.
- Mentors of all classes delivered speech and guided parents .
- Felicitation of Shri Kamble (Parent) for fully support to his ward.

6.13 Development programmes for support staff

Guidance on NAAC was conducted on 23rd Sept 2016 under the guidance of Dr. Rajesh Jaypurkar , Director , BCUD , SGB Amravati University .

6.14 Initiatives taken by the institution to make the campus eco-friendly

i) Garden Committee takes efforts to make the Campus eco-friendly

ii) Plantation of 'Tulsi' as Oxizon zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Successful implemented of Mentoring Scheme.

- Organization of Alumni Meet.

- Organization of Parents Meet

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the Action Plan proposal of National Conference on ' Environment and Human Rights ' in collaboration with Dr. V. M. Peshane Social Research Institute , Yavatmal was organized and the conference successfully took place on 15th January 2017

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

i) Best Student Awards based on overall performance from the faculties of Arts , Home-Science , Commerce

ii) Prize Distribution ceremony for the Subject toppers and Merit Students

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

i)   Tree Plantation in the Campus of Girls' Hostel.

ii)   Eco-friendly Campus of the College

7.5 Whether environmental audit was conducted?   Yes ☐   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:: - Only Women's College in Pusad Tehsil , Best Infrastructure , qualitative , qualified supportive Staff.

Weakness:: - Limited P.G. Classes , Limited research activites

Opportunities::- Need to introduce professional skill enhancement programmes , and training and placement facilities.
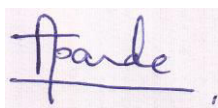
Threats::-High drop-out rate , changing mentality of students toward career oriented courses .

8. **Plans of institution for next year**

i) Preparation of SSR for Third Cycle of NAAC.

ii) Music Conference.

Name :: Anjali P Pande   *Name :: Dr. G. T. Patil*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****