



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SMT.VATSALABAI NAIK MAHILA MAHAVIDYALAYA

**TALAO LAY OUT, NEAR LIC OFFICE, PUSAD DIST. YAVATMAL PIN 445204,
MAHARASHTRA**

445204

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our institution entitled Janta Shikshan prasarak Mandal runs 28 educational institutes and Smt.Vatsalabai Naik Mahila Mahavidyalaya is one of them. With the lead of Hon'ble Chief Minister of Maharashtra, Our Institute Smt .Vatsalabai Naik Mahila Mahavidyalaya was established in 1989, it is located in the hearts of town with the total area of 12140.6 sq. mts and built up area is 6267.78 sq.mts

Our college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati and comes under 2f and 12 b and grant in aid college especially for girls student. At present it offers 3 UG and 3 PG courses, the college also provides the facility of hostel to outside students. College is marching towards Fourth Cycle of accreditation, with providing quality value based education. We want to make it a thought provoking and Cultural dais of girls and Centre of girls empowerment. Being only girls college our student enjoy all the curricular, sports and cultural activities in its real sense. National Accreditation and Assessment Council, i.e. NAAC is used to inspect the higher education policy in the light of new education policy ie NEP we have inspected thrice and completed our NAAC 3 times. First in 2004 second in 2013 and third in 2018 respectively, and every time achieved B grade.

Vision

Our Institute visualizes women empowerment with high quality education along with Indian ethics, human and constitutional values. We aim to equip the learners with information, knowledge and skills that enable them to handle with the challenges at various levels in the fields of teaching, research and employment at the competitive global level

Mission

To cater the higher academic needs especially to rural and marginalized women community with a mission to make them socially respectful that shackles majority of the students of their backwardness and guides them to mainstream education.

To direct the mind of the young women generation so as to engage in the task of nation building aimed to provide the nation with an honest, hardworking and dedicated workforce that can transform India into sustainable knowledge society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Education for women is the only Moto of our Institution. College is located in the heart of Pusad City, hence Hospital, banks playground, Bus Station Market place, post office gym, police station, LIC office etc are on its walking distance. College itself has beautiful infrastructure with the garden, library, Conference Hall Auditorium

in which academic and cultural programs take place. Our College also provides accommodation facility the outside girls hostel constructed with the financial support of UGC. Our college also runs centre of Yashwantrao Chavan Maharashtra Open University and through contact sessions education is spread all over. The college has separate active units of NSS, NCC and Manohar Naik Study Centre. College has qualified staff and is dedicated to the overall performance of students. College has glorious tradition of gold medalist and subject toppers and university colour code holders. To enrich learning experiences of the students the teachers have adopted ICT enabled and innovative teaching methods. Our library is enriched with rare books, text books, journals, Encyclopaedia and magazines. We organised conferences, seminars, workshops, value added and skill development programs and fulfill our Vision and Mission. Our college has done MOU's with the different academic Institutions, which share technical knowledge and different skills and knowledge. We are attached with Career Katta in employment field of Career Katta our 110 students are placed in companies and appointed. Students received their orders in Pune, Mumbai, Raigarh. 23 students passed CET Exam, Seva international company gave CSD fund through which 20 students take training. Guidance on body changes, psychological changes and changing food and nutritional need is provided. World breastfeeding week is organised in which adolescence pregnancy lactation programs are taken. Best from Waste exhibition, World literary Day program, Online questionnaire on women Literacy Day, environment awareness rally etc are taken every year. Sports champions and colour code holders are our strength. We too overcome the rural tribal social psyche and have been able to introduce students to modern world in terms of knowledge, skills, attitudes or even life skills.

Institutional Weakness

At an initial stage our college offered the faculties of Arts, Home science, Commerce at UG level. Students demand to start more career oriented courses. Academic and administration sections of the college are computerised partially but complete computerisation is needed. 65% students of our college come to college by bicycles, auto, St buses hence less frequency of buses results in the irregular attendance of the students. We have given request letter to Deputy manager to make the frequent availability of the buses. Girl students get married while learning in graduation hence our drop out rate is increased. College did not have enough space for playground we have the possession of the playground on a lease. Our students play various games at state, Inter University and national level. Many teachers are retired, government policies are not allowing to reappoint teachers through their process. Vernacular language is predominantly used which affects to interact to the outer world. We are failure in fetching funds and finances to fulfil the emerging demands of educational requirements.

Institutional Opportunity

We have some opportunities to enhance and enrich students performance and knowledge by offering more UG and PG professional skill development and career oriented programs. Percentage of regular attendance is less satisfactory but it can be increased to 90% with the special efforts on the side of the college. Our college has NSS unit of 100 students considering the total strength of students in NSS number of student can be increased on demand. Our students come from Marathi background and English seems a difficult subject for them, there is scope to take special efforts to improve the performance and results of English. Our college organizes program on career guidance and our students have been placed off Campus. We can facilitate 'on campus' placement opportunities to them. The college has a scope to inculcate 'society oriented research culture' in our students. Our sport department have 125 Placed students and colour code holders. We can open PG in physical education subject too. Wider scope for small entrepreneurship through Home Science and Home Economics can also be possible.

Institutional Challenge

College offers limited courses at PG and UG level. College can take opportunity to overcome the limit by offering more courses. The college does not offer the faculty of science so the girls preferring science faculty, prefer other colleges that offer science. We have to lose such students. In the faculty of home science we do not offer a single PG course so after the completion of graduation the students have to prefer colleges at district level for PG program. College students get married during their graduation and discontinued their education. This is also one of the factor for the megar promotion of students from UG to PG. Knowing the seriousness of this challenge our teaching faculty try its best to promote it through mentoring, personal counselling and Class Meeting. We are overcoming the challenge of irregular attendance of students. It is an outcome of the efforts of the teaching and non teaching faculty members. Our students can take more involvement in feminist social activities by devoting them and taking pre permission of the parents and the teachers.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College runs 3 UG and 3 PG courses, these courses directly and indirectly reflect gender equity, environment awareness, sustainability, Human values and Professional ethics to enrich the learning experience of the students. The college has also introduced Add On, value added courses such as dress making, personality development, Montessori pre Primary school teacher in the collaboration with syllabus of 3 courses for the Holistic development of students. The college also conducted Rashtriya Sanskrit exam and Akhil Bhartiya Gandharv Mandal exams. College formed Supervision Committee to observe and supervise taught curriculum. Academic calendar, Teaching plan, Records of extra periods and syllabus completion periodic records are maintained every year. For effective delivery of Curriculum curriculum the college has adopted innovative teaching methods with the use of ICT and e-resources such co-curricular activities also in enrich the learning experience regarding the syllabus changes as per the need of the students and local observance have been communicated to the university bodies through BOS members of our college, who contribute in the restructuring of the syllabus of the concerned subjects.

Teaching-learning and Evaluation

College gives admission to those who come with the thirst of knowledge. naturally we have students of different communities socio-economic cultural and educational background. The diversity of admitted students provides both Slow and Advanced Learners our Advanced Learner maintain the tradition of merit students and gold medalist as a subject toppers in the University exams. This diversity of students provides us a vast scope for adopting innovative and creative teaching methods. such as quiz, game of snake and ladder, Exhibition and Sale, field visits, group discussion etc have been adopted to suit the group of learner as per the local needs. These teaching methods give delight and participate collaboration experimental learning experiences to the students. Even evaluation mechanism of the college is a robust and transparent, unite test session and exams

makeup test for the slow learners have been conducted effectively. With the time examination committee also has formed for this functioning for the smooth functioning of related grievances. college recruits teaching staff as per government policy.18 teachers are Ph.D holders,Teacher update knowledge for attending orientation Refresher courses, conference and seminars of the concered subjects. The criteria of Teaching learning and Evaluation covers 350 weightage, hence it is important in covering the CGPA.

Research, Innovations and Extension

College makes its own efforts to promote a research culture and also has created eco-system for innovations to support research activities.The college has set up research committee the committee organise the programs to encourage Research and innovation. The committee has formed code of ethics to be followed for the publication of research project and Publish paper in international National pear reviewed generals conference and seminar proceedings in the last of 5 years. Maximum research papers have been published in Peer reviewed international national and state level conference seminars and workshop proceedings research committee encourages faculty and students for incubation of novel ideals formation of Manohar Naik study circle is one of them where the students are groomed and boosted to face competitive exams. Different training programs are organised for skill development and entrepreneurs extension activities undertaken. The college help to develop sensitivities towards Committee Community and social awareness such as gender desperative social inequality,AIDS awareness,RTI environmental awareness related activities and value education.One of our extension activities appreciated which title is 'before going to paranthood".For the Holistic development of the students field visits, education tours have organised so the students are made to come back and fight against injustice and prove them in nay crisis of the world to make them their own future.

Infrastructure and Learning Resources

College Canvas is quite big for all academic administrative co- curricular and extra curricular activities. college total built up area is 6267.78 square feet. College has sufficient number of classrooms in which conventional and advance teaching aids can be used on practical based. Departments are attached with Laboratories.College has a separate administrative office,updated library, excellent playground, canteen,Botanical Garden,girls hostel, parking facility etc. College has played proactive and supportive role in grooming students. It provides all the facilities for outdoor and indoor games .The process of ICT enabled facilities is in progress. college has ICT enabled smart classroom and the same are used by our faculty Systematically. College Library has occupies a space 3827.23 square feet. Library is a member of N- list ,INFLIB NET and is using CMS 11.0 software. Bar cording of books is done in last year. Internet had a special sitting zone for Fastrack,stack holders Refrographic system, Internet library loan facility,mobile library use orientation awareness, bar club activities etc are available for users. OPAC software is used for security and searching books.

Student Support and Progression

College dedicated to the Holistic development of our girls who are 'would be mothers' and pillars of nation.Keeping our students at centre institution take efforts to provide necessary assistantce to students. Institution provides Government and non Government and institution level scholarship and free ship facilities to promote educational values. Institution supports students regarding career oriented programs ,the institution has a transparent mechanism for timely redressal of students grievances including sexual harassment and ragging cases.Though they are negligible,but committee member handle them very successfully.Our institution

use job opportunity to alumni as will actually and encourages them for women empowerment. Our student also proceed for their PG courses institution having selected for Inter University colour holders and one at National level students of our institution have active participation in student Council, administrative bodies such as NCC, NSS sports cultural activities. The institution has organised inter Collegiate softball and baseball tournaments and selection trial for all India level participation as a terms of a baseball and softball .Our almuni are active in different fields and they constantly promote and motivate college students to develop their skills. They also contribute in development of Institution through financial and non financial means. Institution has formed aluminium Association which is registered in last year.

Governance, Leadership and Management

College management JSPM, Pusa provides the excellent infrastructure with the road map and general guidelines for quality process to create healthy learning environment and academic excellence. The principal, College development committee and IQAC makes sure that policies, action plans are aligned with the status mission and vision. For full administration plan is adopted besides college development committee, students representative council and staff Council are the major committees. Every year the governing body chalks out the strategic action plan and deployed through the various body. E-governance is implemented in major areas of operation. Faculty empowerment strategies are adopted by effective welfare measures for teaching and non teaching staff the institution follows the rules and regulations of government. Institution also encourages faculty members for upgradation of qualification and provides financial assistance for attending seminars, workshop and orientation and refresher courses. The institution has the practice of performance appraisal system for teaching and non teaching staff. Institute conduct internal and external audit regularly. The internal audit is carried out through institution management system. Audit is carried annually by external accountant the accountant are audited by government Agencies. The college is having Grand in-aid status. Grand received for UGC government institute also have resource for resource mobilisation. Internal Quality Assurance sales is constituted as a guidelines and college has completed three successful accreditation cycles of NAAC. Our college suggested students entry teaching and learning process with innovative and creative methods.

Institutional Values and Best Practices

Our Institute is proactive towards placing issues such as gender equity, environmental consciousness and sustainability inclusiveness and professional ethics. institution organizes gender equity program like Beti Bachao rally, welcome to girl child, women safety ,energy conservation is promoted in our campus and have installed solar panel, solar heater investor, rain water harvesting unit, solid water recycling etc. Aging differently abled or facilitated with Ramp ,wheel chair, separate toilet and other library facilities. The use of plastic is strongly discouraged in the campus, Baba Saheb Naik Spinning Mill is our MoU partner impact and upgrade students technical knowledge of textile human values like right conduct, peace, truth, love ,non violence etc are inculcated among students through NSS activities and NCC discipline, sport ethics, student Council and your programs. Departmental practices beside teaching the whole session is crowded with varied workshops, seminars guest lectures and conferences too .Our library provide excellent platform for knowledge seekers through internet hub, internet library loan facility ,book club and user awareness activities, mobile library experiment, etc. College two best practices are WEP run since 2012 by FRM and rural handicap department and second best practices 'Diet health and hygiene awareness among low economics status women' Institute distinctiveness reflect in our University merit students, colour code holders and in the personality of placed student. Thues institution is bound to achieve the Vision and Mission through above mentioned best

practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT.VATSALABAI NAIK MAHILA MAHAVIDYALAYA
Address	Talao lay out, Near LIC Office, Pusad Dist. Yavatmal Pin 445204, Maharashtra
City	Pusad
State	Maharashtra
Pin	445204
Website	www.smtvnmmv.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vandana Wankhede	07233-246115	8855855585	07233-246115	svnmm425@gmail.com
IQAC / CIQA coordinator	Ravi Prakash Chapke	07233-246715	9764996835	07233-246715	raviprakash.chapke@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-05-1999	View Document
12B of UGC	15-02-2001	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Talao lay out, Near LIC Office, Pusad Dist. Yavatmal Pin 445204, Maharashtra	Semi-urban	2.9	6267.78

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Marathi Political Science History Sociology Home Economics English Litt Marathi Litt Sanskrit,	36	HSC	Marathi	240	196
UG	BCom,Commerce Marathi English Sanskrit Business Communication Skill Computer Fundamental And Operating,	36	HSC	English	120	39
UG	BSc,B Sc Home Science Communication Skills In Languages Fundamentals Of Home Science Applied Human Physi,	36	HSC	Marathi	120	77
UG	BA,Yoga Gramin Hastkala,	36	HSC	Marathi	20	0
PG	MA,Ma Sanskrit,	24	UG	Marathi	80	4

PG	MA, Ma Home Economics,	24	UG	Marathi	22	2
PG	MA, Ma History,	24	UG	Marathi	80	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				5				11			
Recruited	0	4	0	4	1	4	0	5	4	7	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	4	0	1	4	0	4	7	0	20
Ph.D.	0	4	0	1	5	0	2	4	0	16
M.Phil.	0	1	0	1	0	0	0	0	0	2
PG	0	4	0	1	4	0	4	7	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	570	0	0	0	570
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	30	0	0	0	30
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	107	129	104	88
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	167	143	109	136
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	89	91	103	69
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	117	107	100	183
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	231	202	213	88
	Others	0	0	0	0
Total		711	672	629	564

1. Multidisciplinary/interdisciplinary:	As per the NEP guidelines, curriculum structure has been designed merged multidisciplinary education, best learning environment and learner central approach. To this effect, wider refer were held through a number of workshops and conferences to create awareness and sensitization about NEP-2020 implementation. A detailed plan of action for NEP implementation has been chalked out and phase wise implementation has resulted in to multidisciplinary ecosystem. All UG and PG programmes have been restructured for multidisciplinary options and the Curriculum have been revised to incorporate outcome-based Program Objectives (POs), Program Specific Objectives (PSOs) and Curriculum Objectives (COs). Open electives are offered in all PG Programs from Departments for the students of other departments with a view to impart quality 21st century skills to students. Extra-Curricular activities including NSS, NCC, Yoga, sports, cultural activities, music and performing arts are brought into Curriculum. The SGBAU University understands that today the focus is on addressing a problem of social, economic, business, climate, or industrial relevance and the challenge is to acquire knowledge and skill sets from different domains of knowledge to provide an interdisciplinary or transdisciplinary solution. The SGBAU University has mandated that it will itself fund several research projects that were interdisciplinary in character. The SGBAU University has allowed entry of individuals from different backgrounds in its programs once they have completed certain bridge courses/remedial classes and are deemed eligible for the courses.
2. Academic bank of credits (ABC):	The National Education Policy (NEP) 2020 and the Academic Bank of Credits (ABC) share the objective of transforming higher education in India. NEP 2020 aims to bring comprehensive reforms, emphasizing multidisciplinary learning, skill development, and flexibility in curricula. ABC is a credit storing and transferring system that allows students to accumulate and transfer credits earned from different institutions enabling interdisciplinary learning and multiple entry-exit points. With an efficient credit transfer mechanism, it empowers students to design their learning path, achieve degrees or postgraduate qualifications through multiple entry- exit points, and embrace anytime, anywhere, and any- level learning.

	The SGBAU University's commitment to fostering academic flexibility and student-centric learning opportunities is evident through its adoption of the Academic Bank of Credits (ABC) concept. The SGBAU University has proactively encouraged registration through various means, including notifications, emails. The Sports, NCC, NSS, Yoga are made the integral part of programmes. Ability Enhancement Courses (AEC) are offered by providing flexibility. UGC regulation for ABC and multiple entry / exit systems are adopted and Necessary restructuring of relevant ordinances has been done for credit transfer under ABC, Course registration, etc. The SGBAU University got registered in ABC and all students were made aware and motivated to get registered on ABC portal, examination forms are also redesigned to accommodate ABC registration id. Necessary statutory provisions for the implementations have been incorporated. The SGBAU University's proactive approach and commitment to enhancing the learning experience through the ABC demonstrate its dedication to providing students with greater flexibility and opportunities for a well-rounded education.
3. Skill development:	The National Education Policy (NEP) 2020 places significant emphasis on skill development as a core aspect of its comprehensive reforms. The policy envisions equipping students with practical skills and competencies that are essential for thriving in the modern world. By focusing on skill development, NEP 2020 aims to create a workforce that is well-prepared to tackle the challenges of the 21st century and contribute effectively to the nation's development. In alignment with the vision of Atma Nirbhar Bharat, India seeks to become a global manufacturing hub and achieve a USD 5 trillion economy. To realize this goal, sustained double-digit growth in the manufacturing sector is crucial. This necessitates manufacturing companies to be an integral part of global supply chains, possess core competencies, and embrace cutting-edge technology. The SGBAU University's dedication to skill development is evident through its major and successful initiatives, designed to empower students with practical knowledge and hands-on experience. Few of such initiative involve the production of

	various valuable products. These activities not only provide students with valuable insights into sustainable practices but also foster an entrepreneurial spirit as they learn to create marketable products. Additionally, the University encourages students to explore traditional practices and art. To further enhance skill development opportunities, the University has taken proactive steps by introducing six new skill-based programs under self-finance mode. These programs offer specialized training and education tailored to meet the demands of the job market. By aligning the curriculum with industry needs, the University ensures that its graduates are well-equipped to pursue diverse and rewarding career pathways. Through these skill development initiatives, the University not only equips its students with practical expertise but also fosters an environment of experiential learning and innovation. By providing opportunities for hands-on application of knowledge, students gain a deeper understanding of theoretical concepts and are better prepared for real-world scenarios. Overall, the University's commitment to skill development is commendable, as it strives to produce graduates who are not only academically competent but also skilled, adaptable, and ready to contribute positively to society. By embracing a proactive approach to skill development and continuous improvement, the University sets a precedent for other institutions, showcasing the transformative impact of integrating practical learning experiences into the educational journey of its students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The National Education Policy (NEP- 2020) recognizes India's traditional knowledge's richness and diversity, aiming to preserve and promote it at all education levels. It seeks to revitalize various aspects of Indian knowledge fostering a deeper understanding of India's cultural roots and contributions. The policy encourages incorporating local and indigenous knowledge in teaching, promoting a holistic and inclusive approach to education. NEP 2020 advocates for institutions and centers focused on traditional Indian knowledge, serving as repositories and promoting research. By integrating Indian knowledge systems into the education system, NEP 2020 aims to instill a sense of pride and appreciation for India's cultural heritage among learners. This integration

	also serves as a means to promote innovation, creativity, and critical thinking, drawing inspiration from traditional knowledge to address contemporary challenges. The University has taken significant strides towards enhancing the undergraduate programs by introducing several value-added courses from ancient Indian knowledge. All faculty members have been trained to drill these elements through practice before teaching them to the learners. In conclusion, the University's commitment to integrating ancient Indian knowledge, promoting holistic personality development, and fostering self-reliance aligns with the spirit of the National Education Policy (NEP) 2020. These endeavors aim to produce well-rounded individuals who are proud of their cultural heritage, equipped with relevant skills, and poised to contribute to the nation's growth and development.
5. Focus on Outcome based education (OBE):	The National Education Policy (NEP) 2020 is a transformative reform in India's education system, centered around outcome-based education (OBE). OBE shifts the focus from rote learning to a student-centric approach, emphasizing clear and measurable learning outcomes at all educational levels. This learner-driven approach promotes continuous evaluation and fosters 21st-century skills like critical thinking and problem-solving. The University has adopted Outcome-Based Education (OBE) as a fundamental approach to curriculum design, teaching methodologies and innovative assessment. To implement OBE successfully, the University has undertaken a comprehensive redesign of the curriculum. The institution, being affiliated with SGBAU university follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, technology enabled learning internship and apprenticeship and research work is already suggested and Institute is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by SGBAU. Graduate attributes have been defined and accordingly learning outcomes have been framed. Accordingly, the

	program outcomes and course outcomes are designed. By defining clear learning outcomes, the curriculum becomes more focused and aligned with the desired educational objectives. Program outcomes and course outcomes are mapped. accordingly the courses are unitized and the question papers are designed to evaluate the attainment of various outcomes and attributes.
6. Distance education/online education:	The University has wholeheartedly embraced online education as a transformative tool to enhance learning experiences for its students. Through platforms like Google Classroom, the institution has seamlessly transitioned to a digital environment, creating a dynamic and interactive virtual classroom. To enrich the online learning process high-quality video contents are being developed. These instructional videos cater to various subjects and topics, making complex concepts more accessible to students. The University's commitment to facilitating extensive digital resources is evident through its digital library. Students can access a vast array of e-books, research papers, journals, and other online academic materials, fostering self-directed learning and exploration beyond the traditional classroom. Moreover, the University has embraced the concept of virtual resource sharing and study groups. Through collaborative online platforms, students can share study materials, collaborate on group assignments, and engage in productive discussions, breaking the barriers of physical proximity and creating a vibrant online learning community. A core focus of the University's approach to online education is to enable digital competence among students. Students are encouraged to explore digital tools, analyze information critically, and develop a discerning approach towards online resources. The university has also invested in advanced hardware and software to facilitate teacher preparation, professional development, and streamline administrative processes. Blending traditional teaching with online methods is encouraged, especially in undergraduate and vocational programs. To assess the effectiveness of Blended Learning, the university has established a state-of-the-art MOOC laboratory capable of developing quality MOOC programs.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, order regarding the constitution of ELC from 2017-18 has been attached herewith. It can be accessed through link given below: http://new.ggu.ac.in/attachments/attachments/NAAC/ELC_2017-2022. An Electoral Literacy Club is a platform to engage students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. At ELCs, learning meets fun. Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions. Through ELC, Election Commission of India, aims at strengthening the culture of electoral participation among young and future voters.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. ELC consist of students coordinators as well as faculty members coordinating the club. GGV ELC is functional right from its inception & students and teacher coordinators are actively engaged in conducting program in every session. Yes, it is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC conducts its activities in different phases which are as under: 1st phase: The campaign to raise awareness about ELC • During this phase ELC holds its annual Electoral Literacy Fest between March and April, and The ELC tries its best to promote awareness and education related to election activities. 1. The students participating in activity like preparation of lyrics for the election songs. 2. The Nukkad Natak team prepares the script for their act. 3. Under the Model Matdan activity, the roles of BLO and ERO are played, and the voter ID card of the student registered. 4. The process of filling out the nomination form for participating in the election of model voters is done. • The volunteers also create awareness among the new students regarding the activities conducted under the ELC. 2nd phase: The model Matdan Preparation Activities The participant acquired hands-on experience in the election process during this phase. • For gaining practical experience students conducted the mock rehearsal of electoral process including preparation of manifesto. • The

	model voting activity conducted involve functions of various electoral officers including the knowledge of how to operate Electronic Voting Machines (EVM), Voter verifiable paper audit trail (VVPAT), etc. • The model Matadan, counting process and result declaration is also practiced. 3rd Phase: The Electoral Literacy Fest • In the final phase, the coordinators present their report on the activities conducted for the current year under the ELC and their vision and plan for the upcoming year.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	There are various Undergraduates programs run by the university and the ELC target those students who are newly admitted and belong to rural areas and are unaware of free and fair election as well as their roles and duties towards their democratic country and their localities, hence the ELC tries its best to aware the students so that the students become aware of their role and duties in democracy as well as the election process and they also eligible to create awareness in their families and their localities. The ELC conducted a university-level survey among the students to evaluate their awareness related to the election process and finally, the survey report is presented at the annual literacy fest.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The names of UG/PG students who had just been admitted and qualified to register to vote were listed by volunteers and team leaders from the university. Finally, the ELC registers their names on the voter list. The ELC not only register their names in the voter's list but also educate and aware the students regarding the online filling of election forms related to the election. It also educates them about electronic platforms like the voter helpline Application Apps, election commission websites. Every year the ELC educate the students of both the UG/PG how to use the forms related to the election which are mentioned below: • Form 6B - Letter of Information of Aadhaar number for the purpose of electoral roll authentication Form 6 - Application Form for New Voters • Form 6A - Application for inclusion of name in Electoral Roll by an overseas Indian elector. Form 7 - Application Form for Objection for Proposed Inclusion/ Deletion of Name in Existing Electoral Roll • Form 8 - Application Form for shifting of Residence/Correction of Entries in Existing Electoral Roll/Replacement of EPIC/Marking of PwD and filing of others forms

related to election also taught by the ELC activities.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
564	629	672	711	760

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	21	21	22	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
28.96	8.9	9.82	2.8	19.36

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shrimati Vatsalabai Naik Mahila Mahavidyalaya, Pusad is located in Rural Area devoted for holistic development of Girl students offering 3 UG, 3 PG and 3 Ph.D. programmed as per university approval. Well qualified faculty members mostly cleared NET/ SET Examination and Ph.D. holders with experience of 4 to 30 years. Our faculty members which are a member of Board of Studied for various faculty such as Home Science, Sanskrit, Indian Music, History and contributing to restructuring of curriculum as per directives given by university.

Effective measures to be taken for ensuring effective curriculum planning and delivery adopted by our institution as follows

1. Institution The college follows the Academic Calendar issued by the University.
2. The Head of College and IQAC conducts the meeting to workload, plan the activities to review the completed syllabus.
3. Supervision committee supervise the taught curriculum.
4. College provides an opportunity to encourage faculty members for attending skill development training like Orientation, Refresher Courses, Conferences, Seminar, Workshops and Faculty Development Program. During Covid-19 pandemic situation faculty members were attended online courses, Conferences, Seminar, FDP etc.
5. The academic extension activities conducted for creating and naturing a scientific temperament among students.
6. For effective use of ICT tools the Institutes has provided computers, projectors, online modules for online teaching. LMS is very useful to online teaching for faculty members in the Covid-19 Pandemic situation.
7. The College library has e-journal facility for all stake holders.
8. Students centric activities like seminars, survey , project work and visit to social organization are carried out to help the students accordingly to their need. During lockdown visits were not organized.
9. The students of Human Development, Communication Extension, Home Economics, Environment Studies and Microbiology presented seminars.
10. Subject-wise study association helps to develops awareness and scientific temper through organizing activities. Advanced learners are motivated to participate in academic competitions organized by subject association.
11. Unit wise test and session end exam are conducted after completion of unit and syllabus. Due to the pandemic situation of corona off line examination was not conducted but institution provided facility for conducting online examination through google forms.

12. At the beginning of each session downloaded syllabus from University websites.
13. Teachers prepare semester wise teaching plan for subjects.
14. All faculty members maintained their academic diary which is further checked by HOD's and Principal.
15. Feedback on curriculum has been collected from students, teachers, Alumni, parents. The suggestion regarding the syllabus changes have been communicated to the university bodies through BOS members of the college.

IQAC monitors syllabus compilation, collect biometric attendance of teachers and give report to the principal. The effectiveness in the curriculum planning implementation is thoroughly assessed by the Principal, along with IQAC and supervision committee and the process is discussed with all stake holders and corrective measures are implemented with the goal of achieving global competency at local level.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 09

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 62.86

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
416	371	350	480	480

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Smt. Vatsalabai Naik Mahila Mahavidyalaya have noble vision to provide the education for girl students from rural and tribal areas of Pusad. Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. The college successfully implemented the education policies in Arts, Home Science and Commerce streams as per the Curriculum designed by Sant Gadge Baba Amravati University, Amravati. The Curriculum covers many topics related to cross cutting issue like Gender, Environment and Sustainability, Human Values, Professional Ethics. Environmental study is a compulsory subject for all under graduate second year students. Similarly cross cutting issues related to Gender, Human Values and Professional Ethics are covered in the prescribed syllabus of University in various subject in the form of topics, chapters, poem and co-curricular activities for example lessons in Marathi subject related to environment was such as Vriksha Pooja, Vasant Vena, Aaddhnyapatra and gender related topics such as Stri-Purush Tulana (Gender Comparison).

Various programmes carried out to create awareness about sincerity Environment and Sustainability among students. The Department of NSS carried activities like Tree plantation ,campus cleanliness, cleanliness of playground, collecting non-decomposable items like plastics from college surrounding and playground. NCC Units also take initiatives for tree plantation , campaign of Cleanliness, cleaning of water sources, during pandemic condition online Poster Competition on ‘???? ???? ???? ????? ’ also carryout. All these activities helped to inculcate the importance of environment among students.

Beside the syllabus, the college inculcate human values in students and staff by implementing various

programmes and activities. During Covid -19 Pandemic Department of Home Science and Home economic organised activities like distribution of Homemade sanitizer and mask distribution in community. Online National Webinar on “Roll of home maker for sound health of family members in Pandemic situation” was organised by Department of Home Science and Home economic. Department of NSS actively implemented awareness programmes during pandemic situation such as Covid-19 testing camp, Covid-19 vaccination awareness program, Organ donation awareness program, online Essay competition on Blood donation. Department of Home Science organized online awareness programs through Quiz on Covid-19 and Nutrition. Department of Sanskrit organized online Guru Poornima program. Breast Feeding Week, Nutrition Week, Mahila din program organized by Department Home Science and Department of Home Economics,. Birth and death anniversaries of Eminent Personalities program organized by student council.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 49.73

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
252	258	250	381	351

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
600	600	600	600	600

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 38.59

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
98	120	109	158	117

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
312	312	312	312	312

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 31.33

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Learning, Participative learning and problem Solving methodologies are used for enhancing learning experience and teachers use ICT – enabled tools including online resources for effective teaching and learning process.

Knowing the fact that traditional teaching creates only passive learners, our teachers have adopted students centric methods to enhance learning experience. To promote students towards active learning our teachers use experiential, participative and problem solving methods. Knowing the effectiveness of such methods our teachers use such methods to provide opportunities to students to learn actively.

During the assessment years the departments of Home – Science, Social Sciences Language and Literature and Music used student centric teaching methods. Among these departments, department of ‘Communication and Extension’ organized Exhibitions of Handicrafts, Rakhi making and Food carving. Department of Food and Nutrition also organized Cake Workshop in which our alumna gave demo of types of cakes and our students also participated actively. In this method the students are engaged in direct experience in order to increase knowledge and develop skills.

Under participative learning departments of ‘Communication Extension’, and Home-Economics conducted ICDS Survey and Community Survey, and case study, in which students were encouraged to learn by doing, using small groups and questioning. In this method our students learned to work together to solve problems and answer questions. Organization of ‘Vegetables and Grain Ornaments and rangoli competitions’, demo of hand made handwash, visits to Grampanchayat Municipal Council, Schools, Flower shops, well constructed homes by various departments also encouraged employability skills of students.

In the problem solving method students learn through doing and to apply their theoretical knowledge to practical one under this method the department of English conducted a course on ‘English Grammar and Spoken English’ for the students coming from backward/slow learners. In this course the students worked actively and also worked in groups. The course helped them to learn English communication skills, Self Introduction introducing others, telephone conversation, interpersonal conversations proved very beneficial for the students.

Going beyond the traditional teaching with chalk and talk our teachers have adopted technical method of teaching in which ICT tools are used to connect students to many informative sources of knowledge.

In the assessment years Home-Science departments used ICT tools for seminars and power point presentation. Our teachers also used A.V. tools for effective learning process. Music department used audio clips of prescribed classical Ragas for effective learning. Use of Internet, Google Classroom and searching of website for related subject topics kept the students updated with advance time. Learning with ICT enabled tools play a wonderful and everlasting impact on students. During the pandemic Covid-19 our teachers engaged online periods on Google Meet, Google Classroom. Teachers also used Youtube videos of syllabus related topics. The faculty of Home - Economics used - Recorder : <https://recorder.page.link/Best> for the teaching of the units of Human Development BA Sem IV. The use of ICT tools, especially during Covid-19 proved beneficial as it connected the students to the wide world and also encouraged to learn actively and independently and to build up the confidence level of students to stand firmly in the challenging globalized world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 81.6

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 6.86

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	01	04	01

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Keeping the motto and vision of the college in the mind,our college equips especially rural and marginalized learners to handle the challenges at the competitive global level. Considering this aspect our college keeps transparency in the assessment process Our students of the concerned programmes are assessed throughout the session through class tests ,seminars, co-curricular activities and pre-university examinations. Mentoring Scheme also proves helpful in the assessment of the students The mechanism given below is followed for transparent and robust assessment –

- 1.Internal Examination Committee
- 2.Question paper setting
- 3.Conduct of Examination
- 4.Interaction with Students regarding their internal assessment.

The College has transparent examination and assessment policy.At the beginning of the session,Examination Committee declares the time table of unit tests. Faculties of Arts and Commerce conduct unit tests at class level. Subject teachers announce and conduct unit tests.Teaching plan also include schedule of unit tests. Time table is displayed a week before the test.At the end of semester pre-university Examination is Conducted on the complete syllabus. Assessment of unit tests and pre-university exam is done transparently and explained with the areas of improvement. Make-up tests are also conducted for the poor performers The method of assessment is explained and discussed with the students. Doubtful assessments are redressed as per the demand of the students. The students get their answer papers.Beside the tests our students are also assessed throughout the session through presentation of seminars, Power Point Presentation and Participation in co-curricular activities.

Considering Students as the most important stakeholders,the college keeps transparency in all actions

taken as redressal of examination related grievance. The College has following redressal mechanism

1. At The beginning of the session students are informed the procedure of internal assessment.
2. Subject teachers are assigned as invigilators and valuers
3. Answerbooks are assessed withing the dedline
4. After assessment answerpapers are distributed to the students followed with discussion.
5. For Semester and practical exams, External Examiners have been appointed by the university For university. examinations there is the provision of 'Central Vaulation' at university.

Examination Related Redressal of Grivences

1. At Class Level – Queries regarding internal assessment are discussed with the students and subject teachers solve them.
2. At College Level – If the students are not satisfied by the subject teachers, their queries and problems are solved by Examination Committee, and if needed, by the Principal.
3. At. University level – The grievances regarding university exams such as revaluation of anserpapers have been solved personally by the students. Grievances such as withheld results and correction in mark sheets have been solved through Examination Committee

Even during Pandemic Coved-19, Teachers became caretakers of the students, assessed and guided them academically and personally This transparency in assessment always help our students to rank in the merit list of university. During the last five years our eight students brought laurel by ranking in the university merit list and subject toppers, from the faculties of Arts, Home – Science and Commerce at UG and UG levels, in the subjects- Sanskrit Literature and English Literature.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

In 1989 our college had been started with the motto 'Education for women. Since the establishment, our college has been working with the vision and mission to bring rural and marginalized girl students in the stream of higher education by catering knowledge, information and skills to face the challenges in the competitive global level. Our college offers the programmes in the faculties of Arts, Home-Science and Commerce at UG level. and M.A in Sanskrit, Home-Economics and History at PG level In the faculty of Arts for the Programme of B.A along with compulsory languages a variety of optional subjects such as History, Sociology, Political Science, Home-Economic, Indian Music English Literature, Sanskrit Literature, Urdu Literature have been offered to the students. In the faculties of Home-Science and

Commerce all subjects are compulsory for the students In the faculty of Home Science Food Science ,communication Extension,Textile and clothing,family Resource Management and Human Development are offered to the students. POs and COs of these subjects with the Scope of employability have been finalized by BOs of our university.Our college has displayed then POs and on the website of our college In the academic Session 2022-23 CBCS (Choice Based Credity System) pattern had been implemented for the students of first year.New Syllabus was structured in the University meeting of Board of Studies. BOS members of our college activiely contributed in the structure of new syllabus along with Programme outcomes,Course outcomes and scope of employability. The syllabus has been set into theory,practical and internal assessment with separate outcomes.

In the staff council meeting our Board of Studies members worked at university level and guided the staff regarding Program outcome and Course outcomes.It was decided to have a session on POs and COs in the Induction Programme conducted for first year students.So the POs and COs were conveyed to the students in the Induction Program ,in the classroom and also desplayed on the website of our college.

Our PG students are also conveyed Programme outcomes and Courses Outcomes.The subject teachers convey POs and COs in the class with scope and area of employability. Our College has separate admission committee for each program. Even during admission procedure the committee members communicate our stakeholders - students and parents regarding Program outcome and course outcomes. All Committee members as well as subject teachers explain and guide the students what the Program and Course will deliver when it is completed. so both students and parents get clear idea of Program outcome and Course outcomes.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Being a girls college at Taluka level with the motto 'Education for girls',our college inparts education in the Programes such Home Science,Arts and Commerce. Program of B.A offers a vast variety of Courses such as Home Econmics,Music,English Literature,Sanskrit Literature Marathi Literature,Urde,Urdu,Urdu Literature,Political Science,History and Sociology along with Compulsory Languages. Our college also offers PG.Programes in Sanskrit,Home-Economics and History.

Program Outcomes and Course Outcomes of the Programes and Courses offered by the college have been displayed on the website of the college and also discussed in the Induction Programme and even in the classroom. Our college follows a mechanism to measure attainment of Program Outomes and Course outcomes. Attainment of POs has been evaluated with transparency. Final year results with an area of improvement have been discussed in the meeting of staff council. Final year results are also displayed on

the college website. The names of students ranking in the merit list of university are displayed on the college boards. At the same time college staff members and Management members felicitate merit students and their proud parents. Pos and Cos attainment is also evaluated by taking feedback on curriculum and teaching learning process. In the five years of assessment our eight students obtained gold Medals of University at UG and PG levels, and brought Laurel to the college. Attainment of POs also has been evaluated by the Progression and Placement Committee of our college Committee. This Committee maintains the record of students progression to higher studies and their placement in various fields, companies and institute. Students have been recruited in Police Department, schools college and also running their own business in the catering, cake making, tailoring, fashion designing etc. During last five years 57 students have been placed in various companies and institutions through Career Katta, sports and also on individual merits, and 297 students pursued higher studies. Attainment of POs also has been evaluated through Alumni Meet and Feedback taken by them. Our alumni occupying high post and status have been honoured in the college program to inspire our college students. Alumni Feedback also helps us to know the utility and employability of the programs and the Courses the college offers.

Attainment of a variety of courses the college offers to the students is also evaluated with transparency. Every year on 5th September 'Teacher's Day' our college felicitates Subject topper in various Courses at the hands of the Chief guest of the function. Mainly attainment of COs is evaluated through unit test pre-university exams and university exams, practicals and internal assessment. The names of Courses toppers at university level have been displayed on college boards. Our students having specialization in Literature are serving in schools and also giving private coaching at home. The students of Home-Economics and Nutrition are doing well as dietician, counsellor.

In short evaluation of attainment of POs and COs have been done through different measures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 69.3

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
86	124	175	122	107

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
143	209	190	134	210

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.46

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The promotion of research is significant responsibility of our institution. Research based competency plays an important role in innovation, but successful innovations requires knowledge, competency and initiative for many other sources. Research and innovation are different and complimentary things. While research is applying scientific methodology to acquire knowledge about the object of our professional practice and understand it. More deeply innovation is applying the acquired knowledge for the improvement of society.

The first step in reinforcing research culture in the college was sitting up the research committee. The importance of honesty and credibility cannot be over emphasise in the conduction of research so the institution has the 'code of ethics'. The process of developing and commercializing new ideas, implementing new processes or changing the way to be competitive and sustainable the institution has created an ecosystem to nurture research and innovative activities. Our students come from different rural backgrounds and might be having certain ideas from start-up point of view, their ideas are identified in time by entrepreneurship development cell of our college and explored. Our alumni is our glory, Dr.

Shital Rathod, right from beginning had been interested in research and extension activities, we nurtured her ideas, today she had been awarded Doctorate in Home Science, more than 10 research paper publication, four patents. Our college is also working in collaboration with other institutes for research activities. Other alumni Mrs. Shalini Rathod, student from arts faculty interested in cultural activities nurtured and motivated to achieve her goal, today she is engaged in creating music albums and film producer /director. Our students are engaged in skill based small business, and project work. In collaboration with other institute we organized Power point competition for teachers, soft skill and personality development workshops for UG and PG students. We have furnished knowledge Resource Centre, three Research Centre for Music. History and commerce.

India is having a rich culture of art and herbal medicine's. To introduce and parculate the traditional knowledge we organize workshop on Warli painting, Glass painting, Paper bag, Handbag and tiffin bag making, Maandhe making, Flower arrangement competition etc. To give knowledge about the medicinal plants and their role in maintaining the ecosystem and environment guest lectures are organized by different departments. Exhibitions are organised to encourage our students for business and entrepreneurship development. Entrepreneurship development, cell of our college conducts group, discussions, Training, workshop, campus competitions, and significantly contribute to developing the idea of start-ups. The department regularly conducts seminars, workshops and conferences to enhance student skills to get employability in various industries, community development, cooperative social responsibilities and welfare programs.

Faculty members are encouraged to undergo professional development programmes and participate in conference seminar and workshop. Institution encourages faculty members to attend FDP, FIP, Refresher courses and Short term courses. Faculties are actively engaged in research and publication, hence we have a satisfactory number of research papers, books publication and patents. Our maximum staff is awarded with Doctorate Degree, Eight faculty are recognised as Supervisors enhancing our research profile.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.55

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	03	05	01

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.59

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	23	05	07	15

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our institution is actively organizing and participating in various extension activities and outreach programs in the neighborhood community, sensitizing students to social issues for their holistic development. Serving the community through extension, which is a social responsibility and core value of our institution. The UG College has Arts and Home science faculty, so we have more opportunities and we take advantage of it. our students involvement is extremely rewarding in activities like awareness of social issues, social sensitisation, gender equity, health awareness, environment awareness, AIDS, awareness, swachha bharat Abhiyan, Fit India campaign, vaccination, Visits, educational study tour, Self employment training, Street Play and Rally. Every year our NCC and NSS Unit organize Social Awareness Rally on Drug and Alcohol Addictions, Green and Plastic eradication, Domestic Violence against women , Tree Plantation, Cleanliness Drive, Female foeticide, New Voter's registration, and Celebration of Birth Anniversary of historic legends. Our Sexual harrashment Cell organize Legal guidance and awareness program for students and women. Department of Home Science and Home Economics is aggressively involved in extension activities as a part of syllabus working for health related issues of the Adolescent girls, Pregnant and Lactating mothers in Slum and underprivileged . Community service is core value of our institution . Training for self employment, Guidance to Self Help Groups, Programs, Games and demonstration for Health, Hygiene and Diet awareness are conducted at different anganwadis and rural areas near by Pusad. Every year we celebrate world women's Day in distinctive way, we organize Games, Sports Competition for different age groups. Health Check up and Blood investigation Camp at slum area. We distribute food, fruits and clothes to the needy. Nutrition week and breast feeding week, AIDs awareness program are conducted every year. Our music department is engaged in organising Indian classical music programs, Spiritual songs , Patriotic songs and filmy songs Competition for students and women. Musical events are also conducted for society.

Covid-19 pandemic every department was involved in organising online covid awareness program, online National Webinar was organised on 'Role of homemaker for sound health of family member' in pandemic situation'. In collaboration with with Gynaecology Association our college organized online one week workshop on 'Sudhrudh Janani, Prassana dharani' and one offline Seminar on' Nari aarogya, nari prabodhan, nari sashaktikaran'. In pandemic our students and alumni performed their duties towards society and contributed for food, daily needs and masks for needy. Our students and alumni actively took initiative and stitched masks and distributed at slum areas . We are proud of our alumni who served as corona warriors at different health centers, hospitals and got recognition. Our college unit, SEVA international company Bangalore on 31/july 2023 reached at the flood affected villages in Mahagaon

taluka along with Daily needs and ready to eat food. We received CSR fund for Annapurna course of three months. The number of beneficiaries were 20. For holistic development of students and to sensitize them towards their responsibility and duties. Visits are organised to orphanage, old age homes.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

‘Empowered woman empower the world’

Smt. Vatsalabai Naik Mahila Mahavidyalaya is a reputed institute recognised for its efforts in community service and outreach through extension activities. According to vision institute visualizes women empowerment with high-quality education along with Indian ethics, human, and constitutional values. The institute has implemented various programmes related to community development. Our Institute is dedicated to bring the change by empowering the girls and women through Skill development and Capacity building. Our extension activities are based on health, hygiene, nutrition, and social issues. These efforts have been acknowledged through awards and accolades from government, non-government organisation and community groups. These recognitions are testament to the institute commitment for making a positive impact on the community. Our institute believes that we need women at all levels, including the top to change the dynamic, re-shape the conversation to make sure women voices are heard and heeded not overlooked and ignored. Our institute has a separate NCC and Nss unit which are actively working to inspire the students in becoming the best citizen of India by developing spirit of patriotism and nationalism. Guest lectures on Human and constitutional rights, legal awareness, voters awareness, De-addiction, environment and other social issues are conducted. NSS unit got recognised for regular activities, we received Best NSS programme officer award at district level, on 1 May 2021 by Sant Gadge Baba, Amravati University, Amravati. NSS student selected and participated in Republic Day Parade, Delhi on 26th Jan 2019. As per the direction of the government of India, the Azaadi Ka Amrit Mahotsav was celebrated with great enthusiasm across the country. 75 colleges in 36 districts of Maharashtra celebrated 75th place at 75 places on 23 March 2023, for Azad Hind, Chi Gata drama experiment, organised by our Maharashtra government, directorate of cultural affairs, Seva Yojana and artistic humans. Smt. Vatsalabai Naik Mahila Mahavidyalaya participated in this drama experiment and got recognition. The drama video is uploaded on YouTube, (https://youtu.be/jVTYIyE_Mo?feature=shared). To participate in this programme, the institute organised various activities to sensitize the national integrity by celebrating the birth and death anniversary of national leaders. Institute has a separate NCC unit number of cadets are participating in national and state level camp and training's. The unit is dedicated to give their best for developing the responsible citizens of India. Our NCC cadet achieved 1st rank in NCC-C certificate Exam held on 26th April 2022 by scoring 406 out of 420 marks at CATC-Amravati. Our NCC cadets got recognition for their culture activities i.e Best Singer Award, Best Cadet Medal at CATC- Amravati group in 2022-23. LT Deepa

Kalikar got Best ANO award by commanding officer COI Venkat Ratnam in CATC, held at Amravati from 27th Jan to 3 Feb 2023. Our institute got recognition for carrying out government project 'career katta' received 1st Prize as Best College Award at District level in 2022-23 and 4th Prize in 2023-24 from Information Technology and Higher Education Department of Maharashtra state.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 37

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	6	5	11

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

‘Information is not knowledge. The only source of knowledge is experience. You need experience to gain wisdom’-

Infrastructure is a prestigious part of every institution. Our institute Shrimati Vatsalabai Naik Mahila Mahavidyalaya has well-structured three floor infrastructure with building area 6267.78 sq/meter. The Institute fulfils all the norms specified by the statutory bodies in terms of land requirement, instructional, administrative and amenities area with adequate facilities for teaching and learning in terms of classrooms (12), laboratories (10), computing equipment's (30) etc. Each study departments have adequate number of class rooms and well-structured equipped laboratories. Provided projectors and computer equipment's like desktops, printer, wi-fi etc. for better experience of teaching and learning. Ro-water system with water cooler facility is available on every floors. Hostel facility with 24 hrs security. Provides wheel chair, ramp, special toilet facility on ground floor for special student. Institution surrounded by greenery provides beautiful scenery. The Multi -purpose hall is well equipped with audio – visual facility for organised the guest lecturers to the students and used for many functions and programmes.

Central library having collection of textbooks, reference books, general books, Journals, magazines, online resources through N.D.L. (National Digital Library) and other reading material. Institution served as Center for University level Examination providing class rooms, Computer, Laptop, Printer, Xerox machine and Internet facility and providing class rooms during the examination of Yashavantrao Chavhan Open University, Nasik.

Institution provides facility for outdoor game is Volley Ball Court (9 x 18 sq.mt.), Basket Ball Court (24 x 12 mt), Ball Badminton Court (24 x 12 mt), Soft Ball Diamond (60 x 60 feet), Basketball Diamond (90 x 90 cm), Kho – Kho Court (29 x 16 mt), Kabaddi (12 x 8 mt), Running track (200mt), Javelin Sector (30 mt. to 36.5 mt Length x 4 mt width), Shot put Sector (2.135 mt. Diameter), Discuss Sector (2.50 mt. Diameter) and indoor games Badminton court (44 x 20 feet), Table Tennis Court (12.30 x 5.53 mt) and Carrom Board (75. 25 x 75.25 cm). Vatsalya Health Center 8.66 X 6.18 Sq.mt. equipped with multy gym, 12 station machine , Multipurpose bench.

Yoga hall is available for students and staff for doing Yoga. Auditorium hall : Institution has adequate facilities for cultural activities in terms of well-equipped Auditorium with Musical instruments for

culture programme. Provides facility to students for participated in Youth festivals.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.3

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.95	00	0.02	00	3.43

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our institution have library system supports the teaching learning programmed having four main components i.e. Library hall (13.58 x 15.53 sq.ft), Binding Room (7.65 x 3.0 sq.ft), Stack Room (9.99 x 9.25sq.ft), Reference Section (7.65 x 3.97 sq.ft) with the collection of 11000 volumes of textbook, reference books, general books, Journals and magazines, online resources through N.D.L. (National

Digital Library) and other reading materials .Books are classified according to the Dewey Decimal classification scheme.

- Library operations are partially Computerized using Libman software Library management software provides access to the collection through OPAC college library follows open access system allow user to direct access the library collection.
- The Library rendered user friendly services like Landing services, Reading Room, Bibliographical service, reference, OPAC. Photo copy service etc. Library Started Best practices to provide effective library services like mobile library, question paper of previous university Exams.
- The library is determined to achieve the goals of the institution and higher education through Circulation section, Stacks Room, Reading room.

Reference sections and order to provide optimal service to readers, the library remains open on 6 days a week in office timing.

- Library Implemented Various activities to promote the reading culture. Every year library department arrange the programme of Wachan Prerana Din, Book Review Competition, Essays Competition on the occasion of birth anniversary of great National Heroes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution regularly upgraded the computers, internet and Wi-Fi services with latest configuration also replaced the damaged part with new part time to time carried out and software used for administration and library. Website updating was done regularly.

There are different digital technological facilities available in the institute. There are 04- smart classrooms and 01-digitally equipped conference hall and 06 equipped laboratories available in the institute, ENGLISH LANGUAGE lab is also available in our institute. A well equipped computer lab is

also functioning in the college. The students of the college are access to the computer lab with Wi-Fi facility.

The library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Following are some basic facilities for updating: Computer maintenance is done regularly. Anti-virus is regularly updated. All computer has anti-virus Wi-Fi connectivity is available.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 22.56

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.27

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.82	0.19	0.20	00	2.47

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 80.19

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
449	522	553	557	594

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.28

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
324	369	00	287	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.96

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	34	3	8	4

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
86	124	175	122	107

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.43

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	4	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	04	00	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	05	01	11	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni is an important stakeholder of our college, contributing for the overall development of the institution. We had registered Alumni Association under the title 'Maher'. Maher Alumni Association was registered on 13th April 2018 with registration number –Yavatmal/0000121/2018. The word 'Maher' comes from Marathi root culture, which means a place, when girls come to their parents' Shalini Ade, our alumna provides UPSC entrance examination training through her Institution 'Vision India' in Delhi, Many officers passed through her institutions and regarded as the bio-products of her efforts. Alumna Rashmi Lokhande, took the crown of Misses India 2019. Our alumni Veena Tyagraj Khadilkar is a psalmist(kirtankar) of international repute. Alumna Chhya Bramhu Pawar is working in Fire Brigade department of Municipal corporation, Mumbai. Some alumni of Home science and Home economics started their own business sell homemade articles in Malls of Metro cities. Pratiksha Thakare took Yoga Training Workshop at Dhansal for our N.S.S. Campers. Our alumni of police department used to conduct workshop about the entrance examination of police department and used to bestow guidance for physical test. Some of the alumni are Assistant Professor, Junior Lecturer, Advocates, Director of I.A.S. Academy, PSI, Police Officer, Naturopathy Doctor, Dietician and Nutritionist, Entrepreneur, Journalist, Managers in different Banks, Professors in different departments of Universities, Cinematographer, Class One Officers in State Services, held various positions in Ministry Office, Social Workers in different organizations, Nurses, Anganwadi Workers, Asha Workers, Teachers, Running Beauty Parlors, and catering, Shops, and countless dignitaries in different walks of life. Smt. Vatsalabai Naik Mahila Mahavidyalay association meeting was held in virtual mode. On this occasion the alumni emphasized on holding the alumni meeting in a virtual manner, as many students are living in different cities and for places, it is difficult to come to the college in person so it is said that this meeting should be held in virtual mode. Pranjali Pratapwar, Dimple Mapari suggested that a Facebook page and YouTube channel should be started for the ex students. Megha Ratkantivar, Arts College Balapur taught rangoli to students through online mode. . In this year Puja Sanghavayi , a scholar of jain philosophy guided the students. also Ku. Rohini Duddal who is working in the office of the District Superintendent of Agricultural also come to the college and guided the students on how to study for various competitive exams. Ku Sandhya Bhure is an ex students who gives dance guidance. Adv. Archana Shinde, Adv. Divya Agashe, Adv. Ashwini Jadhav who are advocates regularly guide the students on sexual harassment. Anuradha dube conducted Japneese classes at Nagpure since ten years. Every year we organize alumni gatherings and this we inaugurated association programme at the auspicious hands of Vrushali Naik, a renowned nutritionist from Hyderabad and our former students. Our alumni Dr. Tina Bhatti who received many awards for her work during the Corona era, guided the students. Rajshree Chavan has been running the college canteen for the past two year.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Smt. Vatsalabai Naik Mahila Mahavidyalaya, Pusad Dist. Yavatmal is run under the management of Janata Shikshan Prasarak Mandal, Pusad, which is the governing body of college. Being higher educational grant-in -aid institute, the college functions following the statutory rules and regulations. It functions reflecting the vision and mission set by the visionary authority of this college. The vision of the college is " Our Institute visualizes women empowerment with high quality education along with Indian ethics, human and constitutional values. We aim to equip the learners with information, knowledge and skills that enable them to handle with the challenges at various levels in the fields of teaching, research and employment at the competitive global level ." It has been functioning in the line of mission stated as:

"To cater the higher academic needs especially to rural and marginalized women community with a mission to make them socially respectful that shackles majority of the students of their backwardness and guides them to mainstream education."

"To direct the mind of the young women generation so as to engage in the task of nation building aimed to provide the nation with an honest, hardworking and dedicated workforce that can transform India into sustainable knowledge society."

Mission

The mission of the college as above is planned to provide higher education to the girl students, especially residing in rural areas and mostly belonging to the marginal communities. The outline of this mission is dotted as under:

1. To serve the women of Pusad region by imparting them education.
2. To achieve the social function as far as the society benefits are concerned.
3. To teach the values of regularity, sincerity and punctuality to the students.
4. To bring out personal development of the students with curricular and extracurricular aspects.
5. To prepare the students to free the national and international issues in all walks of life.

Besides, the college has adopted New Education Policy, the basis of which is to decentralize and remove the monotony of education by accepting multidisciplinary approach. To meet this end in view, the institution has constituted the chair in the name of interdisciplinary study centre. This centre aimed at to promote skill education in the college and many add on/certificate courses are started by various department providing opportunity to learn new courses. The students having multidisciplinary interest, may now pursue courses of different other streams after admission to these courses from arts discipline.

In this regard the college has planned to open digital platform to avail different courses as OER run by MOOCS created by reputed higher educational institutes over world. They can earn more credit and go ahead to seek opportunities globally.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution prepares perspective plan in advance in consultation with the College Development Committee meetings. The decisions taken by the College Development Committee and actions reflected in chalked out perspective plan for future development are communicated to The governing body, the parent society of the college. Till date the honorable society has not only been encouraging but also been extending all types of assistance in the overall development of college. The perspective plan of the institution is also communicated, even shared through special interaction with the college IQAC members. Actually, by taking into account the suggestions given by these IQAC members, results into making it a very comprehensive plan of action for the forth coming session is prepared.

It is commonly decided policy of the college to work in the direction of implementation of each of the action plan effectively to bring in quality performance in the academics- curricular, co-curricular activities. the plan also include infrastructural development process undertaken by the college. This institutional perspective plan is deployed by hosting on the college website. During the last five years has conducted all activities following the perspective plan. Here is the list of some of prominent activities implemented which will help to specify.

- 1.The CDC suggested that the college has to undertake development work in the direction of enhancing student support services. Considering this the college has created reading room facility for students and library hours are increased.
- 2.The college has created mechanism to assist students for digital access by providing internet facility in library and computers where they can apply online for government schemes and obtain subscriptions for educational resources.
- 3.Student feedback was collected analysed and suggestions were communicated to the staff and students.
- 4.Alumni Association was registered and many student oriented initiatives were undertaken by them.
- 5.The placement cell and career counseling cell were established. These cells have conducted many students' career oriented programs. Even the placement cell has provided facilities to for study of

competitive examinations to all interested and enrolled students.

6. Service Rules: The college follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliating university- Sant Gadge Baba Amravati University, Amravati, the UGC and the Government of Maharashtra from time to time.

7. MoUs with nearby corporate sector and institutions are signed to provide industry exposure.

In order to develop multidisciplinary interest, as well as to impart entrepreneurship skill, the college arranged programs of guidance that helped students to explore their capabilities. Each department is keen on providing training to willing students regarding different skills.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Since the very outset, the college intends to create quality academic environment to bring out over all development of students. Being women college, this responsibility becomes double folded. The main and crucial element to turn out this intension into reality, is the faculty, administrative staff and support service staff of the college. The institute believes that the periodical assessment of their work helps to

prove their accountability. Hence, it was is obligatory to lay down a performance appraisal system to assess its human resources on regular basis. As per UGC guideline all faculties in teaching have to prepare their API based on PBAS prepared by the parent University since 2010 onwards.

To ensure the faculty improvement and development, the College necessitated academic based self-appraisal mechanism as per standards prescribed by Sant Gadge Baba Amravati University, Amravati. Every of the teaching faculty members maintain his/ her Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC. At the time of promotion, the faculty members have to produce his/her yearly academic appraisal forms provided by University PBAS with the documents to scrutiny committee for verification. Accordingly all the faculty members have submitted their API score to the office during the last five years towards the end of each complete academic session. They are certified too.

The institute encourages each faculty member to take up co-curricular activities related to teaching-learning and evaluation, research and extension, for their personal academic and professional development. The College Staff Council meeting with the Principal of the college works as a corner stone for the quality assessment. Students feedback works as the chief external assessment mechanisms. The performance of the faculty is assessed by the students during such feedback. The feedbacks collected are compiled and consolidated outcome is handed over to the Principal for the further necessary action. Every department also prepares its academic action plan which is considered as a department calendar.

This plan is reviewed in the department staff meetings and priorities are re- reset. Every department adhere to the direction of college authority while following the departmental calendar. The college follows similar mechanism laid down by the parent society for the assessment and evaluation of teaching and non-teaching staff. At the end of the academic session, confidential reports of the teaching and non-teaching staff are prepared and duly assessed by the head of Departments, the Principal and the Secretary of the parent institution. On the basis of confidential report, non-teaching staff is recommended for their promotion. The Grievance Redressal platforms is available to resolve the issues related to teaching and non-teaching staff. Some other schemes implemented by college for the employees: Maternity leave is available for female faculty up to 9 months; Faculty appointed prior to 2005 are eligible for pension benefits after retirement; Faculties joined after 2005 are covered under DCPS; GPF, gratuity; Casual leave, Earned Leave and Medical leave facility; Duty Leave for attending Seminars, Conferences and Workshops.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3**

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 23.13**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	08	09	08	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	09	09	09

File Description**Document**

Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of the certificates of the program attended by teachers.

[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has evolved its unique strategies for mobilization of funds and the optimal utilization of resources. This college is a grant-in-aid institute. The financial resources consists of the salary, non-salary & UGC grants through varied schemes for colleges and the faculty. Besides the college Tuition and other fees, donations from alumni, philanthropist and managements are also a source of financial support. For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, internal audit committees. The parent institute consult registered Chartered Accountant for external financial audit. The budgetary provisions are approved by the College Development Committee. The accountant maintains all the accounts as per account norms. The building construction committee looks after the quality of material and constructions. The fees are collected from the students as per University directions and utilized under the proper heads. Departmental Budgetary Provisions are communicated to the head of the Departments for purchasing of consumable and non-consumable items. The donations received from alumni and philanthropists are spent on academic and infrastructural development as per their suggestions. As per the institutional requirement, the management provided financial support for infrastructural as well as academic development.

Optimal Utilisation of Resources: Academic and infrastructural resources are optimally utilized. The financial database symptomatically figured out is presented through the externally audited statements signed by the competent authority.

The college academic work is in one shift i.e. noon shift. Sometimes, the college building and premises are made available on rent for specific occasions to generate sources.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has significantly contributed for creating the quality in education by implementing quality enhancing scheme and practices. The IQAC has taken initiative to introduced quality initiatives. Promoted research culture. Faculties published reference books, articles through

journals and E- Books. During last five years, faculties have published 51 research papers and articles on the behest of IQAC. This publication includes number of research papers in UGC enlisted journals also. and other digital databases. The faculties have also published 06 books and 16 chapters in books published by reputed publication houses of National and International standards. Further, IQAC recommended every department to organize conferences, seminars for the benefit of faculty members as well as students. So far during previous five years, various departments of college had organized class seminars and college level workshops and competitions. The IQAC motivates students to participate in conferences, seminars, research conventions.

IT Facility: IQAC has recommended increased use of ICT for Teaching Learning for which they have improved ICT facilities in the college. The institute purchased equipments i.e. LCD, Scanners, computer, laptops, printers etc. Currently, the college has 03 classrooms and auditorium hall.

The IQAC has encouraged faculties to develop e-contents and videos and posted on google classrooms. For online teaching, faculty used zoom, google meet platforms. Administrative and examination section are also fully supported with ICT facilities and necessary software.

Following are the IQAC Members

1. Principal Dr. Vandana Wankhede , Chairman
2. Dr. R P. Chapke IQAC Co-ordinator
- 3 Dr. Rajani BhoyarMember
- 4 Dr. N. R. VarmaMember
5. Prof. Sanjay SupeMember
6. Dr. Aruna PawarMember
7. Dr. Ranjana JiwaneMember

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement

initiatives identified and implemented**2.Academic and Administrative Audit (AAA) and follow-up action taken****3.Collaborative quality initiatives with other institution(s)****4.Participation in NIRF and other recognized rankings****5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** C. Any 2 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our institution has organized various programs in the last five years with zeal and enthusiasm, the programs such as information about a balanced diet, checkup camps for women in adopted villages and adjoining areas, counseling workshops for students, workshops on Warli paintings, etc. We organize programs and workshops every year which include "Bet Bachao Beti Padhao Abhiyan", a workshop on women's law awareness to promote gender equity. Guidance for competitive exams is given regularly. Yoga and career guidance are available throughout the session. A felicitation program is arranged for students. International Women's day is celebrated every year. Felicitation programs include Best Student Awards and Best Sportsman Awards

We celebrate a one-week-long program ending on Women's Day and we organize various dedicated programs this week. We take utmost care of the safety and security of the female students through effective campus surveillance done by using CCTV cameras on the campus. Footage of the recording is regularly monitored by the authority. Entry into the premises is allowed only after showing ID proof. Security staff is present on the campus on a 24/7 basis. Entry into the premises is only on showing ID proof. Primary, first aid treatment is available in the institution. In case of any minor accident it has been proved to be very useful, the renewal of medicines as per expiry date is done annually. A sanitary napkin vending machine dispenser and safe disposal are installed on the college premises.

Organization of various sports tournaments for women and felicitation of women Ph.D. holders. Felicitation of girls with National, Inter-University Color holders is organized. Yoga Camp, and Fit India Plugging Run Rally are also some virtuous events.

We have set up a cell against sexual harassment in our college the Cell organizes programs and workshops on cross-cutting issues on gender equity. Phone numbers of the committee members are displayed on the board as helpline numbers.

Anti-ragging committee has been formed to solve the problems concerned with the problems of ragging as our college is a girl's college such problems do not occur very frequently so the tendency of ragging is negligible. Anti-ragging committee takes care that there should be a healthy atmosphere in the college campus. feedback meetings are organized from time to time.

Complaint and suggestion boxes are available in the college for the student to reach out to the internal complaint committees which resolves the problems of students related to various issues. The college also has a student mentoring scheme. Strict confidentiality is kept regarding the personal issues of the student.

Common room facility is there in the institution for the students is available with amenities like tables and chairs, mirrors, washroom.

A purified drinking water facility is present on the campus. Resting shades and lawns are available for female students so that they can wait for their autos and vehicles. Fire security is available.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The main objectives of the institution are to inculcate leadership abilities, analytical thinking, and good communication skills among the students through various activities mentioned below --

*To develop the students' human skills through participation in extracurricular activities along with academic excellence.

*To build up self-confidence in the student through experiential learning.

*To develop time management ability and other such soft skills through practice.

Cultural activities --

Cultural activities develop the leadership abilities as well as team-building skills of students. The institute organizes induction programs, annual social gatherings, farewell parties, etc. Groom the students to maintain relationships with each other organize different activities, and hone the skills of event management.

Regional activities --

College celebrates Constitution Day with enthusiasm. Students are made aware of the values and rights like sovereignty, secularism, democracy, social justice, Liberty, equality, human dignity, unity, and integrity of the Nation. Cultural and educational rights, right to constitutional remedies, through addresses by experts and college authorities on various platforms. The principal gives an oath to the students to abide by the values in the constitution of India.

Voters Day is celebrated on 25th January. All the young students who are eligible for voting are encouraged to compulsorily register themselves as new voters.

Professional ethics commemorative programs --

AIDS Day is observed every year as per the theme, students organize rallies and also participate in door-to-door counseling programs. Our students celebrate Teachers Day to express their gratitude and respect towards faculty by enacting the role of teachers in an empathetic way.

International Day celebration --

International Women's day and International Yoga Day are celebrated on campus.

Communal and socio-economic activities --

Cleanliness drive within and outside the campus, awareness programs through various rallies, Active participation in Swachh Bharat Abhiyan, health checkup camps for the needy in villages and students, tree plantation programs for almost all the monsoon season, water harvesting initiatives, distribution of face mask, sanitizers and food packets were seriously done during the pandemic. Shramdan activities are being conducted every year under NSS in the adopted village and campus.

Celebration of days of National importance --

National days are important days in a country that demonstrate the solidarity of the Nation, hence Republic Day and Independence Day are celebrated every year on the campus with fervor. The celebration of these National days instills the feeling of National integrity and patriotism in the hearts of the students. celebration of Swami Vivekananda Jayanti, Chhatrapati Shivaji Maharaj Jayanti, Savitribai Phule Jayanti, Gadge baba Jayanti, Dr. Babasaheb Ambedkar Jayanti make aware the students of our rich cultural heritage and exemplary values and indomitable spirit of the national heroes.

Conservation of the national environment is taught through the subject of environmental studies is a compulsory subject and excursions provide them an opportunity to witness the same. They reflect on cross-cutting issues in environmental protection through these exposures.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice - 1

Title -Career Katta personality and economic development of rural students

Goal- to improve awareness and provide guidance to rural students about self-employment.

Objectives

1. To give information about competitive examinations and self-employment
2. To Motivate the students in rural areas to bring them into the flow of competition.

Context - To promote economically backward rural students for self employment and competitive examination.

The practice-counseling program is arranged for the students before joining Career Katta. They gate registered as per their interest. They are selected for udyojak or self employment that is Udyojak Tumchaya Dari or competitive exams IAS Tumchya Bhetila .Online videos are available for learning regularly. Information about various businesses has his given in the program Udyojak Tumchaya Dari workshops are arranged from time to time for giving information.

Evidence of success- The coordinator of Career Katta visits as a resource person in various colleges and guides them. Students of our college participate in various programs of Career Katta such as addon courses. Basic entrepreneur skill demonstration, career Sadichha mahamelava, digital productivity, cyber law, emotional intelligence, leadership development, etc. Career Katta unit of our college has signed a Memorandum of understanding with various organizations one such organization Grace Edunate made available the campus recruitment program to about 7,8 companies at our campus resulting in good placements. Program with Annapurna a Complete Nutrition Program regarding dietary requirements of young expecting mothers The program was financially aided by SEVA International Bangalore and Career Katta as well. Career Katta played a major role in providing iron-rich high protein diet to 20 girls with hemoglobin counts of less than 8.

Problems encountered and resources -As our college belongs to a rural area availability of mobile for rural student is very rare and the range for mobile in rural areas is not strong.

Best practice --2

Title-Diet health hygiene awareness among pregnant and lactating women of low socioeconomic status in slum areas.

Objectives-

- *To create diet health and hygiene awareness among pregnant and lactating women
- *To convey the importance of nutritious diet and hygiene to the women
- *To bring out the seriousness of low caloric diet and hygienic surroundings

Context-

Attainment of women empowerment is the vision and mission of our college. we have achieved some success in gaining women's empowerment we continued this practice for 5 years because we aim to give the benefit of this practice to the grassroots women who face numerous challenges and problems due to their illiteracy poverty and superstitions. Taking such women into consideration the practice has been implemented to bring a fundamental change in the mindset of women the student made the survey and selected slum areas for the practice.

The practice-

The students of our college have selected one nearby place every year for the implementation of our practice such as Parvati Nagar, Vasant Nagar proper Pusad, etc. they are sorted pregnant and lactating women of this area and registered as beneficiaries following programs arranged.

- *Speeches by experts regarding the importance of a healthy diet
- *Demonstration of preparing Soya food such as paratha patties etc. as reach protein supplement
- *Training through posters and flexes displays where taken up
- *Organizing breastfeeding week (importance of hygiene during pregnancy and lactating period and counseling was done)
- *Students are encouraged to prepare a diet through competitions for making low-cost high caloric diet
- *Special training for Anganwadi Sevika was organized.
- *Rallys were conducted and a demonstration of proper hand washing procedure was held aware of health and hygiene during pre and post-pregnancy
- *Felicited by giving them clean and hygienic clothes for babies
- *A day workshop was arranged on preparing diets for women

Evidence of success-

The practice is implemented and the training is given to the women in the selected area Pro fruitful in the sense that these women have a very positive response to the activities and competitions conducted for them the objective behind the implementation of the practice is to change the mindset of the women and to bring the empowerment of grassroots women through the practice college wants to work towards the woman empowerment and walk towards the fulfillment to the vision and mission of the college.

Problems encountered and resources-

In our selected area percentage of literacy is low so the survey with the help of a questionnaire was not possible because of a lack of education it was difficult to convince the new concept of diet and hygiene traditional mentality does not allow them such new ways we have to work hard and patiently for it

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words**Response:**

Smt. Vatsalabai Naik Mahila Mahavidyalaya is the only women's college in the entire Pusad sub-division. The vision to bring the college to a place like Pusad, where the population is predominated by backward class, was a noble dream of Late Shri Sudhakar Rao Naik, Ex-chief Minister and Education Minister of Maharashtra State, which was realized and ensured the women's empowerment in the backward region. With the basic objective of providing higher educational facilities, we are also bound to the overall development and empowerment of our female students as per the vision and mission of our college.

Smt Vatsalabai Naik Mahila Mahavidyalaya is an excellent institute of arts, home science, and commerce which supports girls' education and their development, majority of girls belong to rural, economically backward areas.

We organize different skill development programs to empower our students in all sense which is our distinctiveness

2018-19

Writing Skill – To encourage the writing and literary taste at our student's, college magazine 'Vatsalya', subject-related **wallpapers** were published in the session namely 'we girls', Abhivyakti – Marathi, Asmita – Political Science, Amritkan – Sanskrit, Marathi essay competitions was organized.

Oratory Skill – To develop the oratory skills of our students we have formed 'Debate and Elocution Club' that guides the students in this regard. Our students participate in the Debate and Elocution competition in the youth festival of SGBAU.

: Dr. Babasaheb Ambedkar Mahaparinirvandin) 6th of Dec. 2018

1. Speech of Dr. Sagar Jadhav Yavatmal
2. (Student Participated: Janhavi Maske (B.A.III), Manisha More (B.Com. III), Shreya Mishra (B.Com.I)

Spiritual Skills

1. Yoga for youth – Prof. Rajiv Kandalkar.: It is our institutional distinctiveness that we always try to maintain the balance between Physical and Spiritual Skills.
2. International Yoga Day is celebrated on 21st June.
3. Yoga Camp Organized (Duration 13th March – 19th March, 2019)

Self-employment Skill – To encourage the students for self-employment skills

1. Workshop on Rakhi Making – 01.09.2018 – 60 students.
2. Workshop of colorful flower making – 29.08.2018 – 150 students.
3. Organization of 40 stalls in 'food and fun' – 23.01.2019 – 200 students.
4. Workshop on 'Best from waste' – 24.01.2019 – 150 students.

5. Demonstration of Maharashtra Mande Making by Kaninde Madam – 07.03.2019 – 80 students
6. Demonstration of Maharashtra High protein dish - Golabhat (Dr. Ujvala Tikhe) – 01.04.2019 – 125 students
7. Sewing and Stitching class -2018-19 – 21 students.
8. Workshop 'Hairstyle Making' – Sanjeevani Marodkar – 125 students.

2019-20

Earn while learn skills

1. The Department of Family Resource Management visited Mahila Arthik Vikas Mahamandal in that center students achieved the skill of preparing Box files, Patti files, and Simple files .They also got information about where the order of files should be obtained. (on 13 - 08 - 19)
2. Home Science Department organized 'The Mehendi workshop on 31 Aug 2019

for the students of B.sc – I and B.sc – II to improve their skills.

1. The Department of Home Science organized different stalls. In that stall, students presented self-made articles such as candles, Paintings, Cushions, articles of microns, Earrings, Rakhies, and many decorative articles. There was an exhibition and sale.

Communication skills

1. Department of Marathi celebrated 'Marathi Bhasha Pandharwada during 1st Jan to 15th Jan. 2020 (26 - 09 - 19)
2. Our college organized University level four days student's skill development workshop from 25th Feb. to 28th Feb. 2020. Dr. Vijay Gavande guided students about group discussion, Interview skills, and Character morality with the help of games and PPT Presentation Dr. Mahaveer Dhabe elaborated on Verbal communication, Nonverbal communication goal setting skills with the help of P. P.T. presentation. Dr. Bhalchandra Deshmukh sir gave detailed information about resume writing skills, and the difference between biodata and resume. So that the girls can have equal opportunities in getting jobs. (26 - 02 – 20)
3. The department organized Essay writing, Poem writing, Shuddhalekhan, and Elocution competitions to develop different types of skills among students. On 26 Feb 2020
4. Department of Marathi Language organized a debate competition on 'Kavivarya Kusumagraj Jayanti

2020-21

Writing skills –

1. To encourage the writing and literary taste of our student's college magazine 'Vatsalaya' published in this session to develop writing skills.
2. Subject-related wallpapers are published. Marathi, English, and Sanskrit essay competition was also organized for students in this session.

2021-22

1. **Writing skill-** to encourage the writing fluency and literary taste of our girls. The college published an annual magazine entitled Vastlya, along with wall posters and digital posters.
2. **Self employment skill-** Career Katta's teaching placed approximate 23 students in different companies of metro cities.
3. Home Economics Department organized a National level Webinar on the same subject dated 7th June 2020. Topic - Role Of Homemakers For the Sound Health Of Family Members In Pandemic Situation. Nutrition Skill- (1 Aug To 7th Aug) Home Economic Department Organized masterly teaches cooking of different tastes. The Department concluded Nutrition Skill teaching by organizing Nutrition Week.
4. Folder making Competition was Arranged By Home Eco Dept. Participants -39 Students Made The Folders Describing The Medicinal Properties Of Fruits And Vegetables Financial Support To The Family By Girl Students.
5. Students of the Home ECO Dept Prepared Some Decorative Objects And household items And Displayed Department Of Family Resource Management Arranged an Online Training Programme covering With Make-Up
6. The Home Economic Department Organized Online Exhibition Of Jewelry Made From Vegetables By The Students Of Dept
7. The Students of the HEC Department Prepared Rakhis From Clay Using Seeds In It On The Occasion Of Raksha Bandhan These Rakhis Were Eco-friendly

2022-23

Self employment skills –

Arranging various workshops like block printing, cake preparing, mehndi workshop students visits are arranged to flower shop best bakers.

Writing skills –

1. College magazine Vatsalya is published regularly language department also publishes wallpaper from time to time to enhance English communication skills

Communication skills-

1. Our students teach at English medium schools regularly.
2. Advertise, story making and delivery through pictures presentation stalls PPT making self-introductions introducing guest interview skills are taught to the students as a part of the syllabus.

Spiritual and physical skills

1. are polished by organizing Yoga Day on the 21st of June

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

College runs early periodical entitled 'Vatsalya' in which students articles and their thoughts are published in different literary genre. we can give these self expression platform to Lady writers in society. we have nice playground taken on a lease from Nagar Parishad Pusad. College can organise different sport competitions for ladies in society. College students used to take participation in youth festival and University competitions and take part in cultural programs and get involved in drama and musical events. Actors and Singers can choose from society itself and present them on City level. On 2nd January 2022 our college organised National level conference on 'Emerging trends and opportunities and challenges in Higher education' in which many means 112 academicians and get involved. Many dignitaries enjoyed the conference and published their Research papers in conference Souvenir. College also organised University degree distribution program and distributed Degrees at the auspicious hands of great interior decorator and principal of B.N Engineering College Mr Dr Avinash Wankhede. College NSS organised vaccination program Covid-19 booster dose with the help of government hospital Pusad. Beside this, wild vegetable festival, Right to Information program, Swachhata Bharat mission, National Unity day celebration with 'Run for Unity'. Day for Elimination of violence against women. Aids awareness Rally, Mahaparinirvan Din program, Visit to Matimand school etc. NSS residential camp is organised for 7 days in Bhatamba village, students used to live in village, sleep and eat together and enjoy the remote atmosphere with villagers. Online program Zep Bhavishyachi is organised in Career Katta in which 110 students were placed in campus companies and received their work orders in Pune Mumbai, Raigarh, Aurangabad. 23 students passed CET Exam. Seva International Company give CSD fund to 20 training taking students.

Concluding Remarks :

College runs early periodical entitled 'Vatsalya' in which students articles and their thoughts are published in different literary genre. we can give these self expression platform to Lady writers in society. we have nice playground taken on a lease from Nagar Parishad Pusad. College can organise different sport competitions for ladies in society. College students used to take participation in youth festival and University competitions and take part in cultural programs and get involved in drama and musical events. Actors and Singers can choose from society itself and present them on City level. On 2nd January 2022 our college organised National level conference on 'Emerging trends and opportunities and challenges in Higher education' in which many means 112 academicians and get involved. Many dignitaries enjoyed the conference and published their Research papers in conference Souvenir. College also organised University degree distribution program and distributed Degrees at the auspicious hands of great interior decorator and principal of B.N Engineering College Mr Dr Avinash Wankhede. College NSS organised vaccination program Covid-19 booster dose with the help of government hospital Pusad. Beside this, wild vegetable festival, Right to Information program, Swachhata Bharat mission, National Unity day celebration with 'Run for Unity'. Day for Elimination of violence against women. Aids awareness Rally, Mahaparinirvan Din program, Visit to Matimand school etc. NSS residential camp is organised for 7 days in Bhatamba village, students used to live in village, sleep and eat together and enjoy the remote atmosphere with villagers. Online program Zep Bhavishyachi is organised in Career Katta in which 110 students were placed in campus companies and received their work orders in Pune Mumbai, Raigarh, Aurangabad. 23 students passed CET Exam. Seva International Company give CSD fund to 20 training taking students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 300 Answer after DVV Verification: 0 Remark : As HEI has provided irrelevant supporting documents for this metric , thus DVV input is recommended.																																								
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Answer After DVV Verification: C. Feedback collected and analysed Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.																																								
2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>252</td><td>258</td><td>250</td><td>381</td><td>352</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>252</td><td>258</td><td>250</td><td>381</td><td>351</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>586</td><td>586</td><td>586</td><td>586</td><td>586</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>600</td><td>600</td><td>600</td><td>600</td><td>600</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	252	258	250	381	352	2022-23	2021-22	2020-21	2019-20	2018-19	252	258	250	381	351	2022-23	2021-22	2020-21	2019-20	2018-19	586	586	586	586	586	2022-23	2021-22	2020-21	2019-20	2018-19	600	600	600	600	600
2022-23	2021-22	2020-21	2019-20	2018-19																																					
252	258	250	381	352																																					
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252	258	250	381	351																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
586	586	586	586	586																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
600	600	600	600	600																																					

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
222	215	212	332	287

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
98	120	109	158	117

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
312	312	312	312	312

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
312	312	312	312	312

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	07	04	04	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	0	0
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Remark : As per the revised data and clarification received from HEI, Only those activities considered which is related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship so based on that DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
54	41	38	43	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	03	05	01

Remark : As per clarification received from HEI, and as per SOP Only Publication in the current UGC CARE with ISSN will only be considered so based on that DVV input is recommended.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	23	14	10	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	23	05	07	15

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with**

industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	12	10	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	6	5	11

Remark : As HEI has not provided proper reports and Photographs (preferably with banner) as per SOP so we have considering 50% of the HEI input so based on that DVV input is recommended.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : As per without activity under an MoU claim could not be considered so based on that DVV input is recommended.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15.74	4.59	4.91	2.13	9.77

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.95	00	0.02	00	3.43

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 30

Answer after DVV Verification: 25

Remark : As per clarification received from HEI, and as per provided computer/PC in stock registered, thus DVV input is recommended.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13.15	4.31	4.91	1.28	9.14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.82	0.19	0.20	00	2.47

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	09	00	02	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
324	369	00	287	30

Remark : As per clarification received from HEI, and as SOP number of student benefitted should not be more than total number of enrolled students in any of the years so based on that DVV input is recommended.

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	10	03	03	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	34	3	8	4

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	41	69	40	65

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
86	124	175	122	107

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	3	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	4	0

Remark : As per clarification received from HEI, and as per provided Certificates, thus DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	02	00	12	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	04	00	02	02

Remark : As per clarification received from HEI, and as per SOP Participation and Inter-collegiate awards should not be considered, thus DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution

participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	06	01	21	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	05	01	11	21

Remark : As per clarification received from HEI, and as per SOP Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	20	24	22	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	08	09	08	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	09	09	09

Remark : As per clarification received from HEI, and as per SOP, Less than 5 days FDPs should not be considered, thus DVV input is recommended.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.Extended Profile Deviations

Extended From Deviations

ID	Extended Questions										
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 23 Answer after DVV Verification : 22										
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>20</td><td>23</td><td>24</td><td>23</td><td>23</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	20	23	24	23	23
2022-23	2021-22	2020-21	2019-20	2018-19							
20	23	24	23	23							

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	21	21	22	20

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
400.42	300.67	200.31	200.24	200.43

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28.96	8.9	9.82	2.8	19.36